



WEEKLY BULLETIN



24 - 28 NOVEMBER 2025



SIAL.school
Bilingual English/Italian

Headteacher's message

Dear Families,

This week, I would like to reflect on a belief that guides us as a school leadership team: that an effective education community is one that truly listens and works cooperatively to keep improving. Within our school, we view feedback not simply as a look back at what has been, but as something forward-facing and purposeful.

For us, feedback is – and should always be – *feedforward*.

Feedforward helps us build on what is already working well and continue shaping the next steps in a thoughtful and constructive way. It focuses on growth, possibilities, and shared ambition.

Last week, we received the Parent Survey responses, and I want to thank every family who contributed – we are grateful for the confidence and trust shown in our staff and our school.

This week, we carried out the same process with our staff and, importantly, with the children – from our youngest in Nursery to our oldest in Year 6. Their voices give us honest, insightful views on their experiences and remind us of what truly matters each day in school.

As a community, we have much to celebrate. A thriving school is one that listens carefully, reflects openly, and moves forward with purpose – building on strengths to ensure the very best for every child.

Thank you for your continued support and partnership.

Warm regards,
Ms Alessia Sbicca
Headteacher



Dates for your diary

School Play: 5/12/25 at 10:00; 9/12/25 at 10:00

This week in Assembly

EYFS Assembly Focus - Resilience

This week in EYFS, we focused on the theme of resilience.

We talked about what this new word means and why it's important not to give up, even when things feel tricky, and how learning new skills takes hard work and practice. The children enjoyed the story *The Bumblebear*, which helped us to think about all the different ways we can be resilient at school. All of the children showed excellent listening skills this week which supported their learning and thoughtful discussions.

Ms Katie

Primary Assembly Focus – Resilience

This week, we shifted our focus from last week's core value of Respect to another key value: Resilience. While Respect helps our community grow together, Resilience is one of our "strength values" – it helps us keep going, learn from challenges, and become stronger through our experiences.

To explore this theme, the children listened to the inspiring story of Nelson Mandela. This linked back to our recent discussions about fairness, equality, and standing up peacefully for what is right. Mandela's life helped the children understand that resilience isn't about never facing difficulties – it's about choosing hope, courage, and determination even when the path is tough.

Continuing this conversation, the children learned that Mandela spent 27 years in prison, yet he never gave up on his belief in justice. His patience, perseverance, and commitment to peace showed them what it means to stay resilient in the face of hardship.

A key message we reinforced throughout the week is that resilience grows through everyday actions: trying again after mistakes, staying calm during challenges, and believing in ourselves. Mandela's example reminds us that inner strength, forgiveness, and perseverance can bring about real and positive change.

Ms Alessia



A Heartfelt Thank You

A big thank you to our parents, our wonderful PA for supporting the Italy Run. Well done to every child, parent and member of the staff who took part. It was a fantastic celebration of our community!

Important information

Surgery Time with Ms Alessia

Ms Alessia is happy to invite you to a surgery time every Tuesday after drop-off, from 8:35 to 9:00.

If you would like to book a slot, please write to secretary@sial.school with a short note about the topics you would like to discuss.

We greatly value working together with families, and this will be the perfect occasion to do so.

Children's Uniform

We kindly ask all families to check their children's uniforms at home.

Over the past few weeks, a few jumpers and jackets have been accidentally swapped among the children.

Please take a moment to check the labels and coordinate with one another to return any items that may have gone home by mistake.

Scooters and Bikes

We kindly remind parents that we discourage leaving children's scooters or bikes on school premises overnight. Unfortunately, despite CCTV surveillance, there have been occasions where items left outside were missing the following morning.

For this reason, we ask all families to please take scooters and bikes home at the end of each day.

Thank you for your cooperation.

🔔 End of Term Reminder

The last day of the Autumn term will be Friday, 12th December 2025.

Please note that it will be a half day, and children will finish at 12:00 noon.

There will be no Extended Hours (EH) provision on that day.

Class Rep Meetings with Ms Alessia

Ms Alessia would like to invite all class representatives to a meeting on Tuesday 2nd December, from 8:00 to 8:35.

This will be an opportunity to discuss anything related to your class and to share any feedback or suggestions you may have.

🎄 Christmas Jumper Day – Friday, 12th December 🧑🎄

We're excited to celebrate Christmas Jumper Day on Friday, 12th December! Children are invited to come to school wearing their favourite festive jumper to help us spread some holiday cheer. It's a wonderful way to get into the Holiday spirit together!

Parole a due voci - per le famiglie di Year 6

Maestra Serena invita genitori o tutori degli alunni di Year 6 a partecipare a "Parole a due voci", un momento dedicato alla scrittura condivisa tra bambini e adulti, per coltivare fantasia, ascolto e creatività insieme.

Gli incontri si svolgeranno a cadenza quindicinale, il giovedì dalle 15:10 alle 15:50. Il prossimo appuntamento è in programma l'11 dicembre.

Si chiede di confermare la partecipazione via email.



**Grazie a chi ha partecipato
al nostro secondo incontro!**

*“Le parole sono semini.
A volte diventano alberi.”*
Gianni Rodari

Christmas at SIAL

A special invitation from our wonderful PA.



The magic of
**CHRISTMAS
AT SIAL**

On **November 30th** our wonderful community will come together and celebrate the festive season. Expect games, food and dance for the kids, with a healthy dollop of panettone, prosecco and chats for the adults!

The **Parent Association** needs your help to make the Christmas Fair a success!

**Here are few simple requests for our wonderful SIAL families.
Without your help there will be no festive fun!!**

NOW

Please bring a **second-hand book** to school, **wrapped and labelled** with the appropriate age and gender (best if suitable for the age of your own child/ children). If you have more than one child, please bring one book per child.

Please bring any party bag fillers you'd like to get rid of and raffle prizes by Tuesday, November 25th.

CLOSE TO THE DATE

Please bring **food** and drinks to be shared during the fair. Each class will be asked to bring one of the following: drinks, savoury snacks, sweets and cakes. Where possible, these should be dropped off at the school on Friday 28th. Items that need to be refrigerated must be brought on the day of the event. Your Class Rep will let you know what to bring.

Get ready to wear your best Christmas jumper!

If you have any questions you can write to sial.pa@sial.school or talk with your class rep

Thank You

Looking forward to seeing you all on
SUNDAY, NOV 30th FROM 14 to 17
IN THE SCHOOL HALL

Workshop

Transiti Psicologia dell'espatrio - Y5 workshop

We would like to invite our Y5 families and carers to a workshop with Transiti – Psicologia dell'espatrio on Monday, 8th December, from 14:00 to 16:00. More information will follow via email.

IO SONO, NOI SIAMO...



Laboratorio espressivo e di condivisione delle
traiettorie d'espatrio delle famiglie italiane a Londra

Incontro rivolto a Year 5 e alle loro famiglie

Lunedì 8 Dicembre 2025 | 2 – 4 pm | SIAL.school

Adesioni tramite:
Google Classroom o mail di classe

156 Holland Park Avenue
London W114UH

L'esperienza di espatrio modifica profondamente le identità,
richiedendo una rinegoziazione dei legami sociali.

Il workshop "Io sono, noi siamo..." invita le famiglie
a esplorare storie di mobilità internazionale,
riflettendo sull'influenza delle relazioni nelle identità.
Mira a creare uno spazio di condivisione per
rafforzare legami e riconoscere identità multiple,
dando voce alle esperienze familiari e costruendo
una mappa collettiva dei loro spostamenti.

L'evento è organizzato da Transiti
Psicologia d'Espatrio, cooperativa
sociale che lavora per promuovere il
benessere psicologico delle persone
e delle comunità italiane all'estero.



Notting Hill Bookshop Subscription

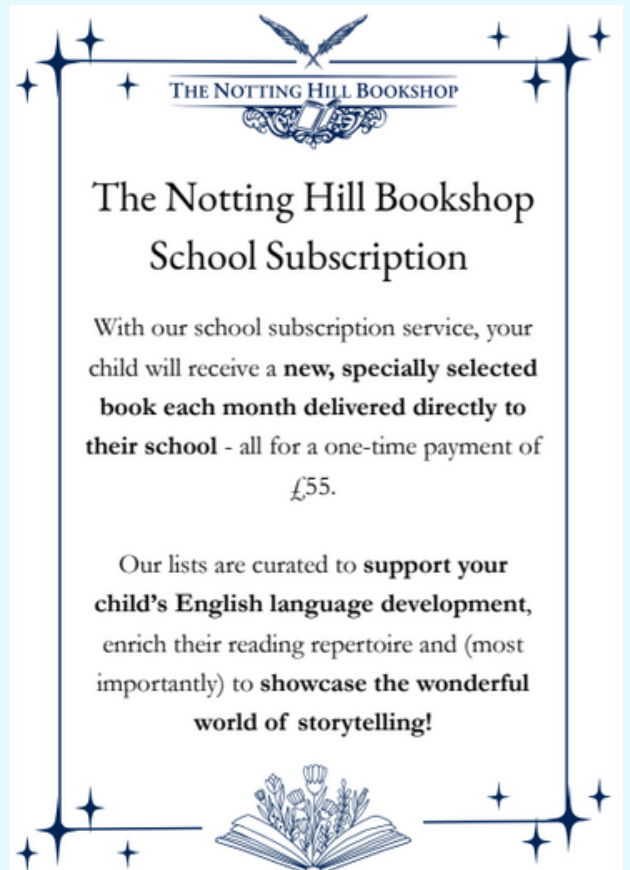
We're delighted to share that our school is partnering with The Notting Hill Bookshop to offer a book subscription for our students. This programme has been created specifically for bilingual primary pupils and is designed to support the development of their English reading skills while giving them the joy of discovering a wide range of engaging stories.

How it works:

Each year, the bookshop curates a list of twelve engaging titles – one per month – for children in Years 2-6.

You can sign up using a special link, with a one-off payment of £55 for the full academic year.

During the first week of each month, the bookshop delivers the books directly to our school, ready to be handed out to the children.



Year 2:

https://www.thenottinghillbookshop.co.uk/products/year-two-subscription?_pos=4& sid=7c165610a& ss=r&variant=54963830358401

Year 3:

https://www.thenottinghillbookshop.co.uk/products/year-three-subscription?_pos=1& sid=7c165610a& ss=r&variant=54963891208577

Year 4:

https://www.thenottinghillbookshop.co.uk/products/year-four-subscription?_pos=3& sid=7c165610a& ss=r&variant=54964111835521

Year 5:

https://www.thenottinghillbookshop.co.uk/products/year-five-subscription?_pos=2& sid=7c165610a& ss=r&variant=54964174651777

Year 6:

https://www.thenottinghillbookshop.co.uk/products/year-six-subscription?_pos=5& sid=7c165610a& ss=r&variant=54964255883649

Christmas Cards Sale

We are pleased to share that the School Council's Christmas Cards Sale, held on Wednesday 26th, was a great success.

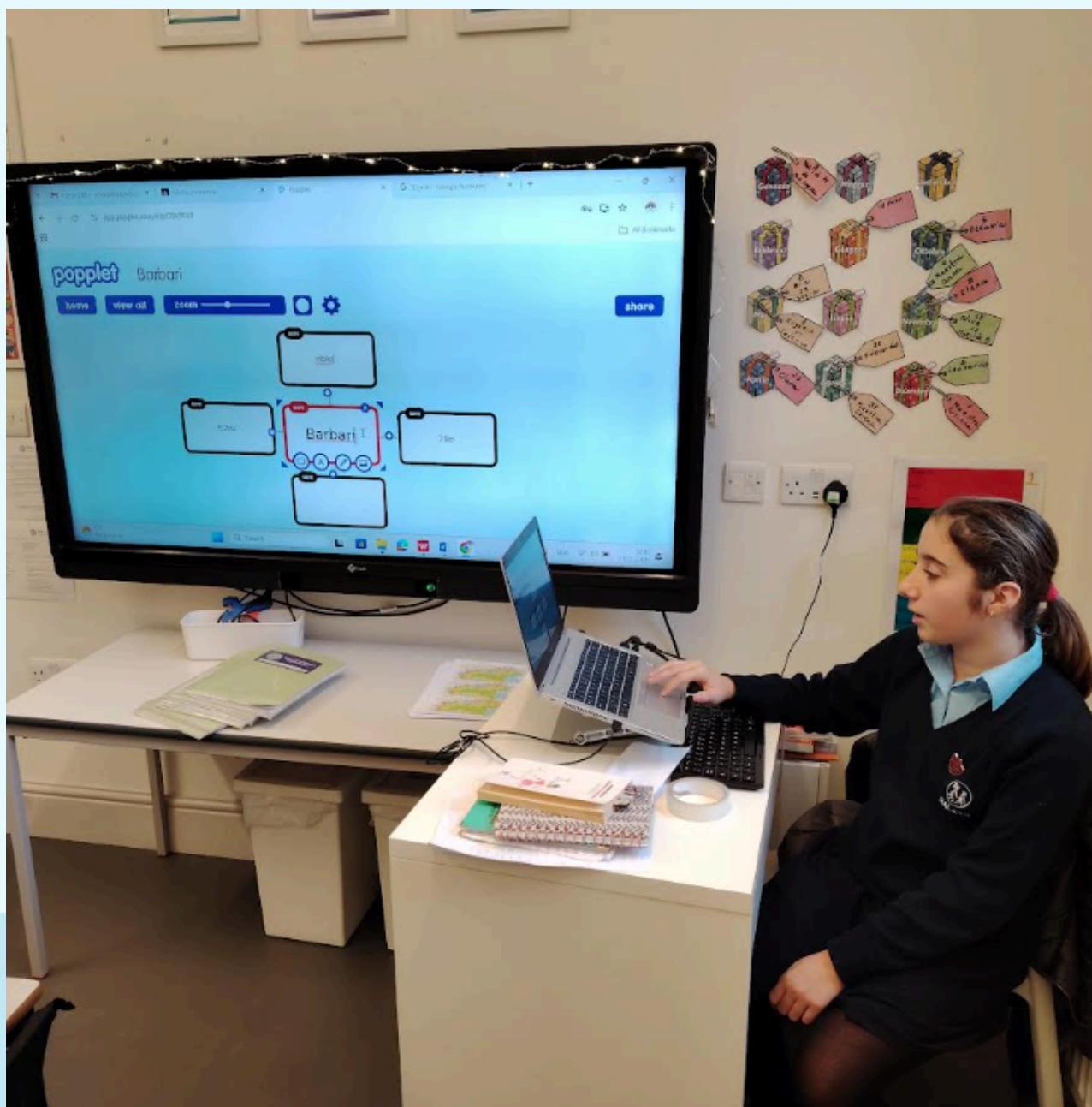
The School Councillors represented SIAL wonderfully and worked with enthusiasm on behalf of the whole school community.

They will now report back to their classes with an update on the profit raised through the initiative.

Great work, SIAL!



Our proud pieces



Questa settimana Matilde ci ha spiegato l'utilizzo di una app per creare mappe concettuali.

“Sono orgogliosa di aver condiviso le mie informazioni sulle mappe concettuali, perché possono aiutare a memorizzare le informazioni.”

Early Years

Nursery

This week in Nursery, we explored the concept of science through a hands-on experiment. The children had the exciting opportunity to create their own 'snow' using cornflour and shaving foam which created a soft texture that almost resembled real snow.

They really enjoyed playing with the artificial snow and experimenting with its feel and texture.

We also added food colouring to change the snow's colours and introduced vinegar to create an 'eruption' effect, similar to a volcano.

This provided a wonderful way for the children to see how reactions occur when substances are mixed and to begin predicting different outcomes.



Reception

Questa settimana i bambini hanno realizzato delle meravigliose corone con elementi naturali raccolti durante la Forest school.

Si sono divertiti a raccogliere le foglie piu' belle, a classificarle in grandi/piccole, gialle/rosse, rotonde/lunghe, e a contarle; una volta a scuola le hanno incollate su delle strisce di cartoncino e hanno creato le loro corone personali.

Ecco alcuni dei nostri principi e principesse!



KS1

Year 1

We were delighted to take the children on a fantastic trip to the Tower of London. During the visit, they took part in an exciting workshop about the Gunpowder Plot, where they explored the events and characters involved in this famous moment in history.

The children were also thrilled to see the legendary ravens up close, as well as suits of armour that once belonged to past kings. These real-life artefacts brought their learning to life and sparked lots of thoughtful discussion.

In addition, the trip allowed the children to make meaningful links with their previous topic on castles. They were able to identify key features of stone and keep castles, and were especially excited to visit the White Tower, built by William the Conqueror.

It was a wonderful day full of learning, curiosity, and memorable experiences for all.



Year 2

This term, the children have been learning all about humans and what keeps us healthy. We have explored the importance of a balanced diet, looking closely at the different food groups and how they help our bodies. We also learnt about our teeth and why good hygiene habits are essential.

As part of our work on germs, the children took part in an investigation using glitter to help them visualise how easily germs can spread.



By shaking hands, they were able to see how quickly “germs” move from person to person when we don’t wash our hands properly.

We then discussed the key moments in our day when it’s especially important to wash our hands.

The children have really enjoyed these activities and have gained a strong understanding of how to keep themselves healthy and well.



KS2

Y3 - Storia

In Year 3 abbiamo vissuto un’avventura da veri paleontologi.

Dopo aver nascosto i nostri piccoli dinosauri nel DAS, abbiamo atteso che tutto si asciugasse per poi trasformarci in esploratori del passato.

Con pennelli, bussola, lente di ingrandimento, martellini, palette, coltelli e bastoncini abbiamo scavato con cura, imparando a utilizzare correttamente gli strumenti e ad operare con precisione e sicurezza, proprio come una vera squadra sul campo. Durante la fase di scoperta, abbiamo fotografato i fossili, li abbiamo osservati da vicino e abbiamo registrato i dati in modo accurato, annotando ogni nuova informazione nel nostro foglio.

L’emozione è stata grande: abbiamo trovato impronte di Stegosauo, segni di code, di zampe, di crani e perfino di artigli. L’intera esperienza ha richiesto un forte spirito di collaborazione e comunicazione, poiché ogni gruppo ha condiviso ipotesi, osservazioni e conclusioni per arricchire la ricerca comune.

“Ci è piaciuto tantissimo scavare e scoprire le impronte dei nostri dinosauri!”

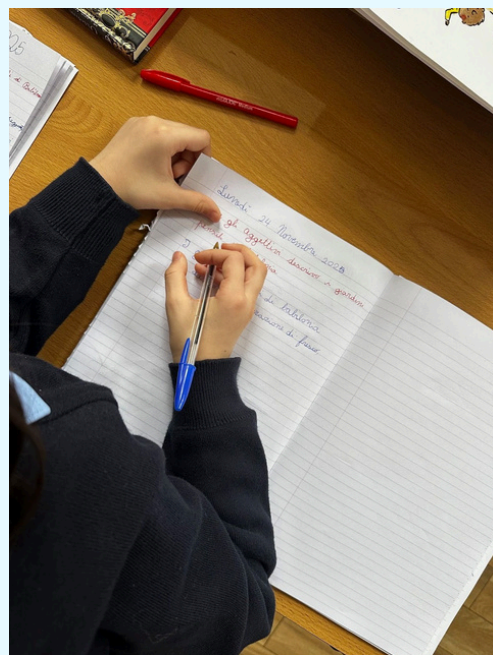


Y4 italiano

In Year 4 abbiamo lavorato sul linguaggio descrittivo partendo dalle immagini dei Giardini di Babilonia. I bambini hanno elaborato un breve racconto descrittivo del luogo, utilizzando una banca di parole e una selezione di aggettivi forniti in anticipo.

Ci stiamo concentrando sull'ampliamento del vocabolario personale: ricerchiamo sinonimi e contrari di parole già note, esploriamo nuove sfumature di significato e riflettiamo su quali termini rendano le descrizioni e i nostri racconti più precisi e suggestivi.

Attraverso questo percorso, gli alunni stanno imparando a usare gli aggettivi come strumento di arricchimento linguistico e di maggiore espressività nella scrittura.



Y3, Y4, Y5

In Y3, Y4 e Y5 e' iniziato il nostro "Avvento con lo Schiaccianoci"!

Ogni giorno, fino all'inizio delle vacanze, leggeremo qualche capitolo del libro; guarderemo balletti, decoreremo con parole e disegni le palline di Natale, costruiremo la marionetta dello Schiaccianoci.



Y5 - Geografia

Capire latitudine e longitudine... con le mani!

Latitudine e longitudine sono concetti che spesso risultano astratti e un po' difficili da comprendere. In Year 5, però, abbiamo scoperto quanto manipolare e costruire possa aiutare a trasformare idee complesse in qualcosa di chiaro e concreto.

Per esplorare reticolo geografico, Equatore, meridiani e paralleli, i bambini e le bambine hanno lavorato con palle di polistirolo, colla e puntine, creando il loro pianeta in miniatura. Toccare, ruotare e vedere nascere il reticolo direttamente tra le proprie mani ha reso tutto molto più immediato.

Inoltre, un grande cartellone interattivo ha permesso di esercitarsi a trovare le coordinate geografiche e individuare la posizione esatta di un punto sulla mappa.



Y6 - Italiano

Scrivere come veri autori

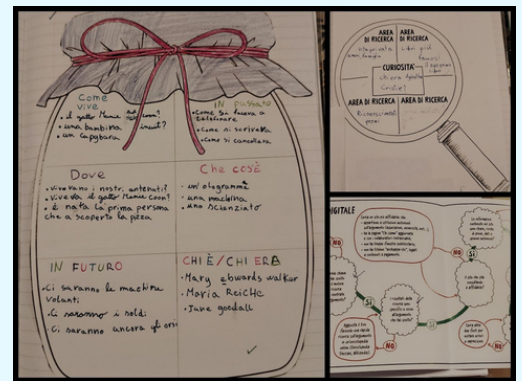
In Year 6 è arrivato al termine un percorso di scrittura informativa che ha accompagnato i bambini e le bambine passo dopo passo, come in un vero viaggio da giovani autori.

Tutto è partito dal nostro Barattolo delle curiosità, ognuno di loro ha potuto raccogliere le proprie domande e i propri interessi. Con la lente dello scrittore queste curiosità sono state poi ridotte a una sola grande domanda, suddivisa in aree di ricerca per guidare il lavoro.



I bambini e le bambine hanno imparato a cercare informazioni in modo consapevole, confrontando diverse fonti e provando a capire quali fossero davvero affidabili. Hanno scritto, riscritto, preso appunti, cancellato e ricostruito il proprio testo più volte, proprio come fanno i veri scrittori e le vere scrittrici.

In classe abbiamo lavorato sulla struttura del testo e, soprattutto, su incipit capaci di catturare chi legge: domande, piccoli aneddoti, descrizioni vivide per trasformare le informazioni in un testo interessante e non in un semplice elenco.



This Week's Makaton Sign

This week, the children are learning how to sign *angry / arrabbiato*



Events for the Italian Community

Italian Christmas Market 2025

We're delighted to share that the Italian Christmas Market 2025 — Il Circolo's annual fundraising event — is returning this year!

It will be a wonderful festive day at Chelsea Town Hall, celebrating the best of Italian craftsmanship, food, and Christmas traditions.

Everyone is welcome — it's a lovely way to get into the festive spirit and support the community!

