

WEEKLY BULLETIN



17 - 21 NOVEMBER 2025



SIAL.school
Bilingual English/Italian

Headteacher's message

Dear Families,

This week, I would like to take some time to talk about the importance of healthy evening and bedtime routines for our children. Over the past few weeks, during our morning mood check-ins, several children have mentioned that they went to bed very late, that they fell asleep watching TV or using an iPad, or that they feel tired when they wake up. As you can imagine, this has an impact on how they start their day, their ability to concentrate and their overall wellbeing at school.

As we move further into the winter months, the days are getting shorter and the weeks feel increasingly busy for everyone. Many children are already showing signs of tiredness, which is completely normal at this time of year. At school, they work incredibly hard: they learn two languages, explore new ideas, participate in discussions, move between activities, play with friends, follow routines, express their feelings and navigate a wide range of social situations. All of this requires a great deal of energy – far more than we sometimes realise. For this reason, I would like to kindly encourage families to support their children by establishing calm and consistent evening routines. A wind-down period before bedtime is extremely important. This may include quiet play, reading together, listening to calm music, or simply talking about the day. Just as importantly, it is beneficial to avoid screens before bed, as they can make it harder for children to relax and fall asleep.

Thank you for your continued support in helping the children build healthy habits and come to school rested, relaxed and ready to learn. Working together in partnership makes a huge difference to their wellbeing.

Warm regards,
Ms Alessia Sbicca
Headteacher



Dates for your diary

School Play: 5/12/25 at 10:00; 9/12/25 at 10:00

This week in Assembly

Primary Assembly Focus – Respect

This week, we continued exploring our core value of Respect, just as we did last week. We call Respect our “royal value” because it underpins all our other values – without it, they simply cannot flourish.

To build on this theme, the children listened to the powerful story of Malala. This linked back to our Safeguarding Advocacy assembly a few weeks ago, when we explored children’s rights and discussed that access to education is one of those fundamental rights.

Continuing this conversation, the children learned that around 28 million children around the world still do not have access to schooling. Malala’s story – her courage, her determination, and her commitment to girls’ education – helped them understand what it means to stand up for those rights in a peaceful and respectful way.

A key message we reinforced throughout the week is that words and respectful actions are stronger than hands. Malala’s example shows how respect, kindness, and bravery can inspire real and positive change.

EYFS Assembly Focus- Respect

Continuing with our key theme, the EYFS children spent time this week recalling the different ways we can show respectful behaviour at school. They also shared thoughtful ideas about how to demonstrate respect at home and within the wider community.

The children listened to the story The Bad-Tempered Ladybird and discussed how the ladybird could change her behaviour to show kindness and respect towards the other animals.

Taking turns, listening to their teachers and using kind words are just some of the respectful behaviours that the children will be putting into practice throughout their day.



Respect
Rispetto

Important information

Sessions for parents and carers

When / Where	Session	Target
Thursday 28/11/25	How to read your child's report	All new parents

Surgery Time with Ms Alessia

Ms Alessia is happy to invite you to a surgery time every Tuesday after drop-off, from 8:35 to 9:00.

If you would like to book a slot, please write to secretary@sial.school with a short note about the topics you would like to discuss.

We greatly value working together with families, and this will be the perfect occasion to do so.

Class Rep Meetings with Ms Alessia

Ms Alessia would like to invite all class representatives to a meeting on Tuesday 2nd December, from 8:00 to 8:35. This will be an opportunity to discuss anything related to your class and to share any feedback or suggestions you may have. Thank you for your continued support.

End of Term Reminder

The last day of the Autumn term will be Friday, 12th December 2025. Please note that it will be a half day, and children will finish at 12:00 noon. There will be no Extended Hours (EH) provision on that day.

Children's Uniform

We kindly ask all families to check their children's uniforms at home. Over the past few weeks, a few jumpers and jackets have been accidentally swapped among the children. Please take a moment to check the labels and coordinate with one another to return any items that may have gone home by mistake. If you haven't done so yet, please make sure your child's name is clearly written on all uniform items. This helps us enormously in returning lost or mixed-up clothing.

School Play : Costume Drop-Off Reminder

Your class rep has received an email from our Music and Drama teacher with full details of the costumes.

Please bring play costumes to school between Monday, 17th and Friday, 28th November in a clearly labelled bag (child's name, surname, and year).

Hand them to the class teacher for safekeeping.

A full dress rehearsal will take place on Wednesday, 3rd December.

Thank you for your cooperation!

Christmas Jumper Day – Friday, 12th December

We're excited to celebrate Christmas Jumper Day on Friday, 12th December! Children are invited to come to school wearing their favourite festive jumper to help us spread some holiday cheer. It's a wonderful way to get into the Holiday spirit together!

Parole a due voci - per le famiglie di Year 6

Maestra Serena invita genitori o tutori degli alunni di Year 6 a partecipare a "Parole a due voci", un momento dedicato alla scrittura condivisa tra bambini e adulti, per coltivare fantasia, ascolto e creatività insieme.

Gli incontri si svolgeranno a cadenza quindicinale, il giovedì dalle 15:10 alle 15:50, nelle seguenti date: 27/11 – 11/12. Si chiede di confermare la partecipazione via mail.

"Le parole sono semini. A volte diventano alberi."

Gianni Rodari

Christmas at SIAL

A special invitation from our wonderful PA.



The magic of
**CHRISTMAS
AT SIAL**

On **November 30th** our wonderful community will come together and celebrate the festive season. Expect games, food and dance for the kids, with a healthy dollop of panettone, prosecco and chats for the adults!

The **Parent Association** needs your help to make the Christmas Fair a success!

**Here are few simple requests for our wonderful SIAL families.
Without your help there will be no festive fun!!**

NOW

Please bring a **second-hand book** to school, **wrapped and labelled** with the appropriate age and gender (best if suitable for the age of your own child/ children). If you have more than one child, please bring one book per child.

Please bring any party bag fillers you'd like to get rid of and raffle prizes by Tuesday, November 25th.

CLOSE TO THE DATE

Please bring **food** and drinks to be shared during the fair. Each class will be asked to bring one of the following: drinks, savoury snacks, sweets and cakes. Where possible, these should be dropped off at the school on Friday 28th. Items that need to be refrigerated must be brought on the day of the event. Your Class Rep will let you know what to bring.

Get ready to wear your best Christmas jumper!

If you have any questions you can write to sial.pa@sial.school or talk with your class rep

Thank You

Looking forward to seeing you all on
SUNDAY, NOV 30th FROM 14 to 17
IN THE SCHOOL HALL



Notting Hill Bookshop Subscription

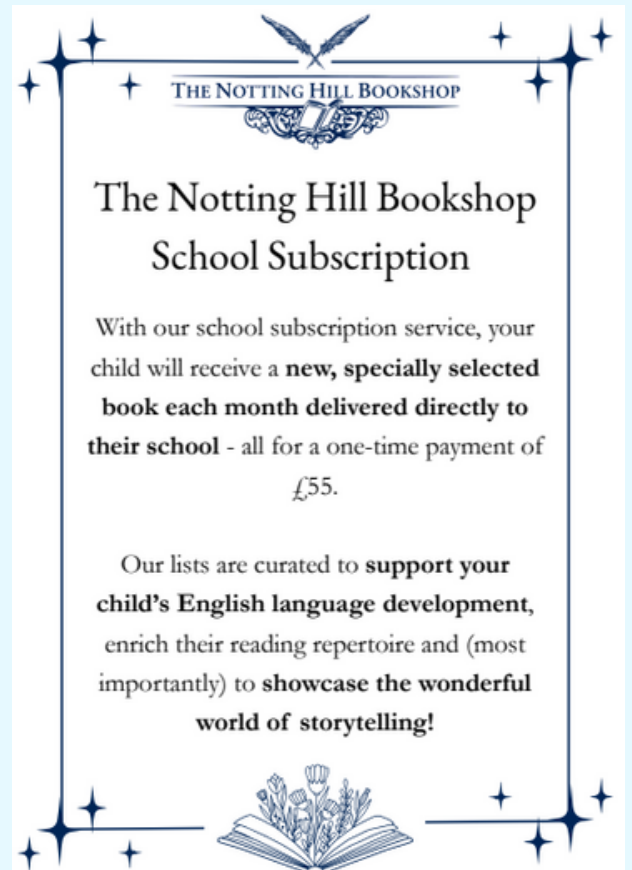
We're delighted to share that our school is partnering with The Notting Hill Bookshop to offer a book subscription for our students. This programme has been created specifically for bilingual primary pupils and is designed to support the development of their English reading skills while giving them the joy of discovering a wide range of engaging stories.

How it works:

Each year, the bookshop curates a list of twelve engaging titles – one per month – for children in Years 2-6.

You can sign up using a special link, with a one-off payment of £55 for the full academic year.

During the first week of each month, the bookshop delivers the books directly to our school, ready to be handed out to the children.



Year 2:

https://www.thenottinghillbookshop.co.uk/products/year-two-subscription?_pos=4&sid=7c165610a&ss=r&variant=54963830358401

Year 3:

https://www.thenottinghillbookshop.co.uk/products/year-three-subscription?_pos=1&sid=7c165610a&ss=r&variant=54963891208577

Year 4:

https://www.thenottinghillbookshop.co.uk/products/year-four-subscription?_pos=3&sid=7c165610a&ss=r&variant=54964111835521

Year 5:

https://www.thenottinghillbookshop.co.uk/products/year-five-subscription?_pos=2&sid=7c165610a&ss=r&variant=54964174651777

Year 6:

https://www.thenottinghillbookshop.co.uk/products/year-six-subscription?_pos=5&sid=7c165610a&ss=r&variant=54964255883649

Events for the Italian Community



Italy Run London – Sunday 23 November 2025

We are delighted to share that the Italy Run London will take place on 23 November 2025 in Holland Park. This special event, organised by the Italian Chamber of Commerce and the Italian Consulate in London, is much more than a race – it's a celebration of sport, community and Italian culture. Families, runners of all abilities, and members of the Anglo-Italian community are warmly invited to join. The day will feature activities for all ages, opportunities to connect with others, and a vibrant atmosphere inspired by Italy. It's a wonderful chance to enjoy time outdoors, promote wellbeing and celebrate the strong ties between Italy and the UK.

Italian Christmas Market 2025

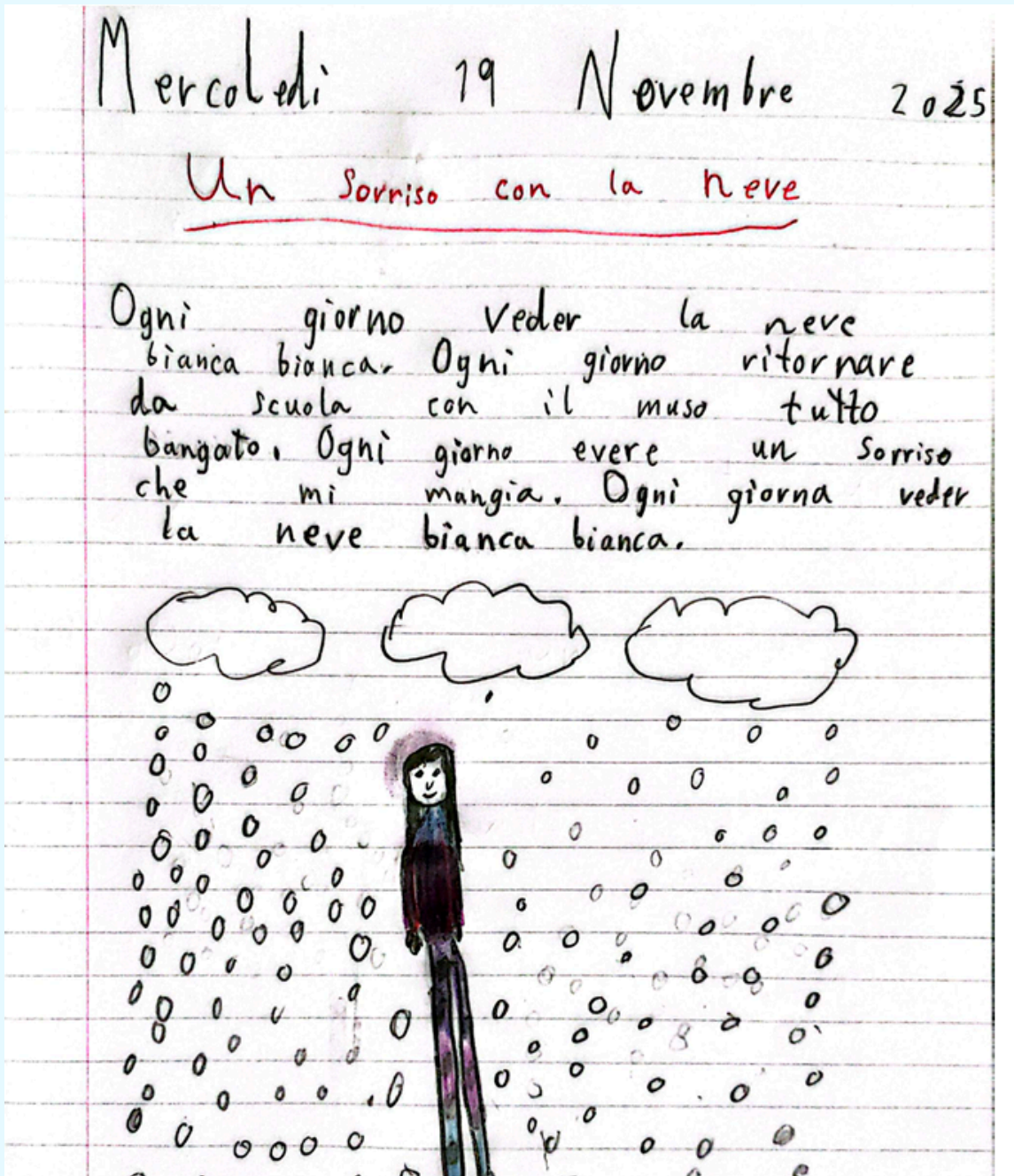
We're delighted to share that the Italian Christmas Market 2025 – Il Circolo's annual fundraising event – is returning this year!

It will be a wonderful festive day at Chelsea Town Hall, celebrating the best of Italian craftsmanship, food, and Christmas traditions.

Everyone is welcome – it's a lovely way to get into the festive spirit and support the community!



Our proud pieces



"Sono proud perché stava nevicando e ho fatto un bel lavoro."

Noah, Y3

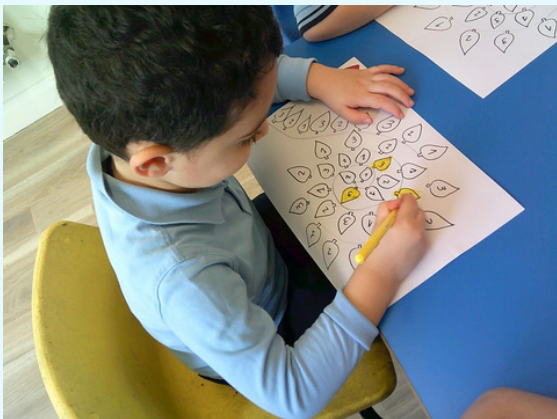
Early Years

Nursery

In Nursery stiamo continuando a scoprire l'autunno e la settimana scorsa l'abbiamo fatto attraverso il libro 'Il ladro di foglie'.

I bambini hanno preso parte alle attività con entusiasmo: hanno scelto il loro personaggio preferito, ed al posto di colorarlo, hanno creato delle piccole palline di carta colorata che hanno poi incollato sul personaggio. Così facendo abbiamo sviluppato la loro motricità fine e abbiamo lavorato sull'attenzione e concentrazione.

In matematica, invece abbiamo parlato delle sequenze e abbiamo imparato a riconoscere i numeri 1, 2 e 3. Da qui ogni bambino ha colorato una spirale di foglie soffiate dal vento riconoscendo i numeri ed abbinando il colore adatto, creando appunto una sequenza.



MUSIC: This week in Nursery we revisited the songs from our musical and the children loved joining in with the familiar tunes. After that, we explored rhythm using our shakers. We practised shaking them up high and down low, and experimented with moving fast and slow. The children were fully engaged and had a wonderful time making music together!

Reception

This week in reception, we observed Road Safety week.

The children were encouraged to participate in a variety of activities. They showed strong engagement during the road-safety activities. They listened attentively to the stories, demonstrating good recall and understanding of key safety messages such as stopping, looking and listening.



During role-play, they confidently took on different roles, such as drivers, pedestrians and traffic officers, showing growing awareness of how to behave safely near roads.

While creating their own road scene, the children collaborated well, discussing where to place crossings, signs and vehicles. This activity highlighted their problem-solving skills and developing knowledge of road features. They also worked patiently to complete the traffic puzzle, using visual-spatial skills and teamwork to match pieces correctly.



KS1

Y1 – Music

This week, Year 1 continued rehearsing the songs for our Christmas play with great enthusiasm. We also explored the xylophone, learning how sound is created through vibrations and the *cassa di risonanza*. The children practised holding the *battenti* correctly and played simple patterns using the notes C and E, focusing on crotchets and quavers.



Y2 – Music

Year 2 made excellent progress with their Christmas play songs during rehearsals this week. In our instrumental work, we learned more about how xylophones produce sound through vibrations and the role of the *cassa di risonanza*. Pupils refined their technique with the *battenti* and played rhythmic patterns using the notes C, E, and G, working confidently with crotchets and quavers.



Y3

This week, Year 3 have been developing their understanding of informal letter writing. The children explored the key features of informal letters, including how to use friendly greetings, organise their ideas into clear paragraphs and adopt an appropriate tone for the reader.

They examined a range of examples and identified the purpose and audience for each one, helping them recognise how informal letters differ from more formal styles of communication.

Alongside this, we began our new interactive class text, Dragon Post.

The children were highly engaged as we read the first letters from the story and discussed the unique way the narrative is presented through correspondence. We analysed each letter carefully, considering who wrote it, why it was sent and how the characters' personalities and emotions were revealed through their writing. This provided a rich opportunity to link our English focus to our reading skills, encouraging thoughtful prediction, inference and discussion.



Y3 & Y4 Trip To The Science Museum

This week, Year 3 and Year 4 visited the Science Museum and spent the day exploring the Wonderlab galleries. The children engaged with a wide range of interactive exhibits covering key scientific concepts such as living things, electricity, light, and states of matter. The hands-on nature of the space allowed the children to experiment, observe, and build their understanding through practical exploration.



During the visit, the children also attended live demonstrations led by museum educators. These sessions showcased scientific principles in action, including the behaviour of different materials, energy transfer, and the impact of forces. The demonstrations helped reinforce our learning and offered valuable real-world examples of the science they have been studying in school.



Y4 & Y5 - Music

Year 4 continued to polish their Christmas performance pieces, focusing on dynamics and articulation. In our xylophone work, pupils investigated how varying the strength and position of their *battenti* strikes affects tone quality. They practised reading and performing simple melodic phrases using C, D, E, F, and G, combining crotchets, quavers, and rests. We also introduced the idea of musical form by arranging these patterns into short call-and-response sequences.



Y5 - Storia: Banchetto divino

Al banchetto divino di Y5 hanno partecipato sei "divinità": il padre di tutti gli dèi Zeus, Atena, Apollo, Afrodite, Poseidone, Ermes ed Era.

Tra coppe colme di ambrosia e pietanze ispirate all'antica Grecia, si è concluso così il percorso di ricerca sulle divinità, gli usi e i costumi della civiltà greca.

Le bambine e i bambini hanno indossato i panni degli dei e delle dee, presentandosi in prima persona: hanno raccontato chi erano, quali animali erano loro sacri e in quali miti erano coinvolti.



Un momento ricco di fantasia, conoscenza e divertimento, che ha trasformato la nostra classe in un vero Olimpo.

Y6 - Visita a Saint Paul's

Come lezione di Religione, le bambine e i bambini di Year 6 hanno visitato la magnifica St Paul's Cathedral, scoprendo moltissime curiosità sulla sua storia e sulla sua architettura. Hanno imparato chi fu l'architetto che la progettò, dove venne posata la prima pietra, chi è sepolto all'interno della cattedrale e tanto altro.

Osservando i mosaici delle cupole interne hanno riconosciuto simboli, scene e dettagli che arricchiscono il significato religioso dell'edificio. Hanno anche scoperto che la pianta della cattedrale è a forma di croce, come molte chiese tradizionali.

Uno dei momenti più suggestivi è stato quando ci siamo sdraiati a terra per guardare verso l'alto: da quella prospettiva l'interno appariva ancora più maestoso e sacro, permettendo di cogliere la bellezza e la grandiosità dell'edificio in modo del tutto nuovo.



This Week's Makaton Sign

This week, the children are learning how to sign *To Learn / Imparare*

