

WEEKLY BULLETIN



10 - 14 NOVEMBER 2025



SIAL.school
Bilingual English/Italian

Headteacher's message

Dear Families,

This week, I want to focus on the importance of reading and the joy it can bring to our children.

As many of you know, we have already begun introducing some lovely initiatives at school—such as the *Reading Café* in Upper KS2—and in the coming weeks we will be launching many more activities to nurture a genuine love for books.

We kindly ask for your support at home too. Whether it's reading aloud to your children before bedtime, or enjoying a quiet reading moment together as a family, these simple routines can have a remarkable impact on their development.

Our aim is to inspire our children to become enthusiastic bookworms—curious, imaginative, and ready to explore the many wonderful worlds that reading has to offer.

Thank you for joining us in opening their minds and fostering a lifelong passion for reading.

Warm regards,
Ms Alessia Sbicca
Headteacher

School Survey

Today you will receive a survey about the school. We truly value your thoughts and feedback, and we kindly ask you to take a few minutes to share your views with us.

Our children will also be taking part in their own survey at school.

We believe in growing together as a community, where every voice matters!



Dates for your diary

School Play

5/12/25 at 10:00

9/12/25 at 10:00

This week in Assembly

Primary Assembly Focus – Respect

This week's assembly focused on the value of respect. The children explored what it means and why it is essential for creating a happy and caring school community.

Respect can be shown in many ways: by following rules that keep us safe, treating others fairly, thinking about people's feelings, and looking after our environment and shared spaces.

To help us understand this value, we learned about Rosa Parks, a courageous woman who showed respect in a powerful way. By calmly refusing to give up her seat because she believed everyone should be treated equally, she reminded the world that respect means recognising the dignity of every person. Her actions taught us that standing up for what is right—without anger or violence—is one of the strongest ways to show respect.

In our school, we can show respect every day by listening to others, helping when needed, sharing, and speaking kindly. When we do this, we create a community where everyone feels valued, safe, and included.

EYFS Assembly Focus - Respect

Also exploring the value of Respect, in our EYFS assembly the children enjoyed listening to the story of 'Helping Hands.' We discussed how small acts of kindness can make a big difference to others and together, thought about ways we can show respect in our everyday actions, both at school and at home.

We also talked about the importance of personal space and how being mindful of others' boundaries helps everyone feel safe and comfortable.



Respect
Rispetto

Important information

Sessions for parents and carers

When / Where	Session	Target
Thursday 21/11/25 at 8:35	Safeguarding Delivered in ENGLISH	Open to all families who would like to learn more about how we keep children safe and how safeguarding works within the UK education system.
Thursday 28/11/25	How to read your child's report	All new parents

Surgery Time with Ms Alessia

Ms Alessia is happy to invite you to a surgery time every Tuesday after drop-off, from 8:35 to 9:00.

If you would like to book a slot, please write to secretary@sial.school with a short note about the topics you would like to discuss.

We greatly value working together with families, and this will be the perfect occasion to do so.

Class Rep Meetings with Ms Alessia

Ms Alessia would like to invite all class representatives to a meeting on Tuesday 2nd December, from 8:00 to 8:35. This will be an opportunity to discuss anything related to your class and to share any feedback or suggestions you may have. Thank you for your continued support.

Children's Uniform

We kindly ask all families to check their children's uniforms at home. Over the past few weeks, a few jumpers and jackets have been accidentally swapped among the children. Please take a moment to check the labels and coordinate with one another to return any items that may have gone home by mistake. If you haven't done so yet, please make sure your child's name is clearly written on all uniform items. This helps us enormously in returning lost or mixed-up clothing.

School Play : Costume Drop-Off Reminder

Your class rep has received an email from our Music and Drama teacher with full details of the costumes.

Please bring play costumes to school between Monday, 17th and Friday, 28th November in a clearly labelled bag (child's name, surname, and year).

Hand them to the class teacher for safekeeping.

A full dress rehearsal will take place on Wednesday, 3rd December.

Thank you for your cooperation!

Christmas Jumper Day – Friday, 12th December

We're excited to celebrate Christmas Jumper Day on Friday, 12th December! Children are invited to come to school wearing their favourite festive jumper to help us spread some holiday cheer. It's a wonderful way to get into the Holiday spirit together!

End of Term Reminder

The last day of the Autumn term will be Friday, 12th December 2025.

Please note that it will be a half day, and children will finish at 12:00 noon.

There will be no Extended Hours (EH) provision on that day.

Christmas at SIAL

A special invitation from our wonderful PA.



The magic of
**CHRISTMAS
AT SIAL**

On **November 30th** our wonderful community will come together and celebrate the festive season. Expect games, food and dance for the kids, with a healthy dollop of panettone, prosecco and chats for the adults!

The **Parent Association** needs your help to make the Christmas Fair a success!

**Here are few simple requests for our wonderful SIAL families.
Without your help there will be no festive fun!!**

NOW

Please bring a **second-hand book** to school, **wrapped and labelled** with the appropriate age and gender (best if suitable for the age of your own child/ children). If you have more than one child, please bring one book per child.

Please bring any party bag fillers you'd like to get rid of and raffle prizes by Tuesday, November 25th.

CLOSE TO THE DATE

Please bring **food** and drinks to be shared during the fair. Each class will be asked to bring one of the following: drinks, savoury snacks, sweets and cakes. Where possible, these should be dropped off at the school on Friday 28th. Items that need to be refrigerated must be brought on the day of the event. Your Class Rep will let you know what to bring.

Get ready to wear your best Christmas jumper!

If you have any questions you can write to sial.pa@sial.school or talk with your class rep

Thank You

Looking forward to seeing you all on
SUNDAY, NOV 30th FROM 14 to 17
IN THE SCHOOL HALL



Notting Hill Bookshop Subscription

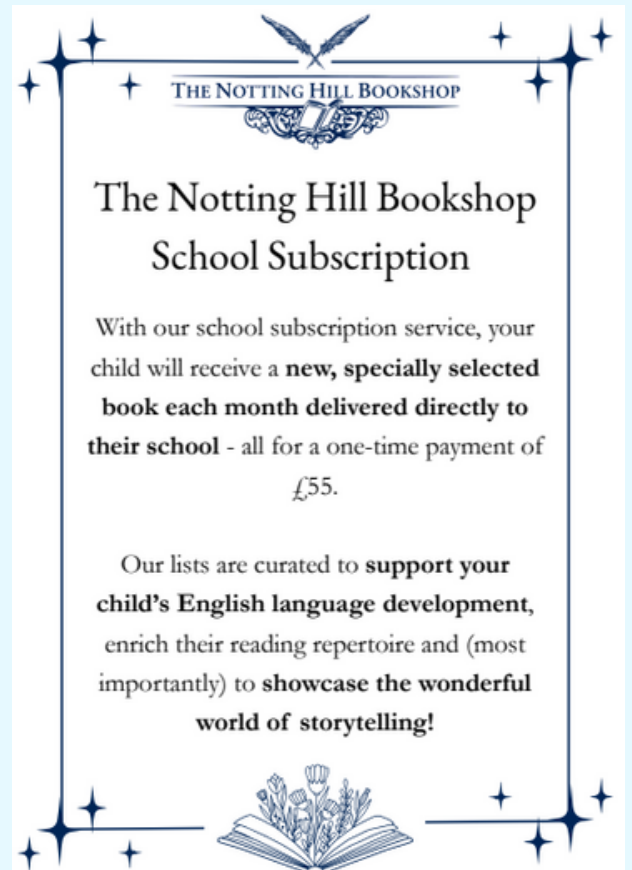
We're delighted to share that our school is partnering with The Notting Hill Bookshop to offer a book subscription for our students. This programme has been created specifically for bilingual primary pupils and is designed to support the development of their English reading skills while giving them the joy of discovering a wide range of engaging stories.

How it works:

Each year, the bookshop curates a list of twelve engaging titles – one per month – for children in Years 2-6.

You can sign up using a special link, with a one-off payment of £55 for the full academic year.

During the first week of each month, the bookshop delivers the books directly to our school, ready to be handed out to the children.



Year 2:

https://www.thenottinghillbookshop.co.uk/products/year-two-subscription?_pos=4&sid=7c165610a&ss=r&variant=54963830358401

Year 3:

https://www.thenottinghillbookshop.co.uk/products/year-three-subscription?_pos=1&sid=7c165610a&ss=r&variant=54963891208577

Year 4:

https://www.thenottinghillbookshop.co.uk/products/year-four-subscription?_pos=3&sid=7c165610a&ss=r&variant=54964111835521

Year 5:

https://www.thenottinghillbookshop.co.uk/products/year-five-subscription?_pos=2&sid=7c165610a&ss=r&variant=54964174651777

Year 6:

https://www.thenottinghillbookshop.co.uk/products/year-six-subscription?_pos=5&sid=7c165610a&ss=r&variant=54964255883649

Events for the Italian Community



Italy Run London – Sunday 23 November 2025

We are delighted to share that the Italy Run London will take place on 23 November 2025 in Holland Park. This special event, organised by the Italian Chamber of Commerce and the Italian Consulate in London, is much more than a race – it's a celebration of sport, community and Italian culture. Families, runners of all abilities, and members of the Anglo-Italian community are warmly invited to join. The day will feature activities for all ages, opportunities to connect with others, and a vibrant atmosphere inspired by Italy. It's a wonderful chance to enjoy time outdoors, promote wellbeing and celebrate the strong ties between Italy and the UK.

Italian Christmas Market 2025

We're delighted to share that the Italian Christmas Market 2025 – Il Circolo's annual fundraising event – is returning this year!

It will be a wonderful festive day at Chelsea Town Hall, celebrating the best of Italian craftsmanship, food, and Christmas traditions.

Everyone is welcome – it's a lovely way to get into the festive spirit and support the community!





Our proud pieces


13.11.05


LO: Use positional language to answer the question: Where is Guy Fawkes?


under behind on top of in front of in between


 Guy Fawkes is next to the barrel.

 Guy Fawkes is under the barrel.

 Guy Fawkes is on top of the barrel.

 Guy Fawkes is behind the barrel.

 Guy Fawkes is in between the barrels.

 Guy Fawkes is in front of the building.

*"I feel proud of myself because I used spaces, and I did this all by myself.
At the beginning of the year, I used to write bigger."*

Conor, Y1

Early Years

Nursery

This week, the children took part in a simple and sensitive discussion about Remembrance Day. We talked about how it is a special time to remember people who help to keep us safe. The children listened carefully and shared their thoughts before creating beautiful poppy paintings to mark the occasion.



Through this activity, they learned about kindness, respect, and remembering others in an age-appropriate way.

Reception

I bambini di Reception si sono divertiti a fare la Vendemmia nel patio della scuola. Hanno raccolto i grappoli d'uva, li hanno schiacciati con le mani e poi hanno raccolto il succo in un contenitore. Ne hanno messo un po' anche in una piccola bottiglietta per farlo fermentare. Diventera' vino? Vedremo tra qualche settimana...



Inoltre...siccome abbiamo studiato triangoli e cerchi, abbiamo anche realizzato un quadro in versione "Kandinsky"!



KS1

Y1

This week in Year 1, the children took part in a special Remembrance Day activity. We talked about the importance of Remembrance Day and why poppies are used as a symbol of commemoration for those who have served and sacrificed.

The children then created their own beautiful poppy artwork using paint and cotton buds, carefully dabbing the colours to form their poppies. They all worked so thoughtfully and showed great care during the activity.

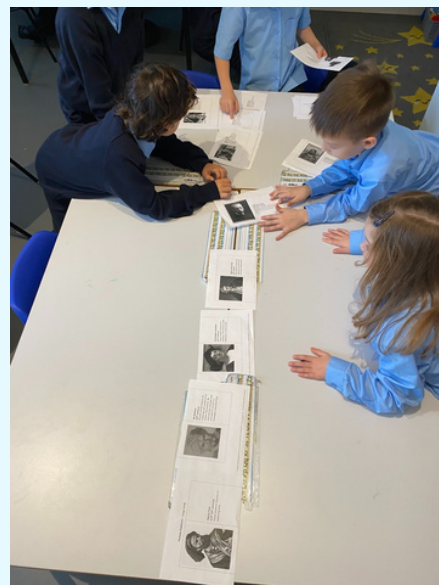
We are very proud of their creativity and the respect they showed while learning about this important day.



Y2

This week, the children have begun an exciting new topic in History: Significant Explorers.

To introduce the topic, the children took part in a collaborative activity where they were given photographs of different explorers from throughout history. Working in teams, they discussed who each person might be and then worked together to place them in chronological order.



Y3 - Storia

Nella nostra settimana di storia i bambini hanno utilizzato l'immaginaria lente del paleontologo. Dopo giorni di attesa, le uova di dinosauro si sono finalmente "schieste", aprendo la strada a un'esplorazione attenta delle caratteristiche di queste antiche creature. Abbiamo osservato, descritto, confrontato e sfogliato insieme i libri portati dai bambini, arricchendo il vocabolario e affinando la capacità di ricavare informazioni da testi divulgativi.

I bambini stanno iniziando a comprendere che la Terra ha attraversato diverse ere geologiche e che i dinosauri appartengono a un tempo profondissimo, ricostruibile attraverso i fossili e il lavoro dei ricercatori. Allo stesso tempo, gli stessi dinosauri ci guidano nell'organizzare idee in modo chiaro, scegliere parole precise e trasformare le scoperte in un testo informativo coerente. Un passo luminoso nel viaggio che unisce curiosità scientifica, linguaggio e comprensione del passato.



Y4 storia

Durante questa settimana i bambini di Year 4 hanno ripreso quanto osservato al British Museum. Oltre ad avere rivisitato i Sumeri davanti allo Stendardo di Ur, gli altri reperti mesopotamici sono diventati punti di partenza per avvicinarci ai Babilonesi e al Codice di Hammurabi. In classe, l'esplorazione è proseguita attraverso un laboratorio di ruolo: accusatori, accusati, giudici e scribi hanno analizzato piccoli casi, consultato



il nostro “Codice di Hammurabi” ricreato e discusso le possibili decisioni. È emerso con chiarezza che quel codice non garantiva gli stessi diritti a tutti, perché tendeva a favorire i più ricchi e potenti. I bambini hanno quindi aperto un confronto su che cosa significhi fair, perché l'equità non coincide sempre con la rigidità della legge e perché una norma funziona davvero solo quando riconosce che tutti hanno pari valore. La classe ha affrontato il percorso con curiosità, trasformando la storia in uno spazio di domande, confronti e scoperte condivise.



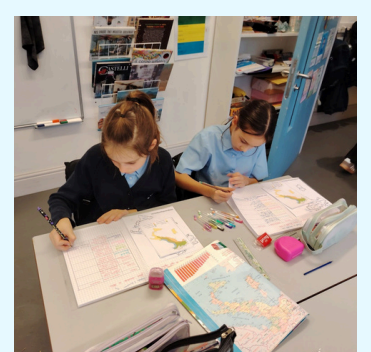
Y5 & Y6 - Geografia

In geografia, non c'è modo migliore di imparare che esplorando.

In Year 5, i bambini e le bambine hanno lavorato sulle fasce climatiche italiane, confrontando carte tematiche e carte politiche per capire in quali fasce si trovano le diverse regioni.

Per memorizzare la posizione di quest'ultime, niente di meglio di un quiz di gruppo: imparare divertendosi è sempre la chiave!

In Year 6, invece, si è passati dalle regioni italiane alle contee inglesi. Dopo aver imparato una canzone per ricordarle tutte, gli alunni si sono cimentati in una vera e propria “caccia alla contea”, usando bussole a otto punte per orientarsi e un quiz finale che ha messo alla prova la loro memoria e il loro spirito di squadra.



Parole a due voci - per le famiglie di Year 6

Maestra Serena invita genitori o tutori degli alunni di Year 6 a partecipare a "Parole a due voci", un momento dedicato alla scrittura condivisa tra bambini e adulti, per coltivare fantasia, ascolto e creatività insieme.

Gli incontri si svolgeranno a cadenza quindicinale, il giovedì dalle 15:10 alle 15:50, nelle seguenti date:

12/11 – 11/12

Si chiede di confermare la partecipazione via mail.

"Le parole sono semi. A volte diventano alberi."

Gianni Rodari

*Grazie a chi ha partecipato
al primo incontro!*



This Week's Makaton Sign

This week, the children are learning how to sign *Respect / Rispetto*

