



# WEEKLY BULLETIN



20 - 24 OCTOBER 2025



**SIAL**.school  
Bilingual English/Italian

## Headteacher's message

Dear Families,

It's hard to believe that the first half term has already flown by! Over the past few weeks, we've had the pleasure of watching the children settle beautifully into school life — finding their rhythm, building friendships, and embracing every new experience with enthusiasm and joy.

It has been especially wonderful to see our youngest pupils and new joiners become such an integral part of our community. They are now fully part of the SIAL family, bringing their own energy, laughter, and curiosity to our classrooms each day.

This week, we also had the joy of celebrating Diwali together. The children took part in a range of special activities that helped them explore the meaning and traditions of this vibrant festival. The colours, lights, and creativity on display brought such warmth and excitement to our school — a true reflection of our inclusive and joyful community.

As we reach the half-term break, I want to wish you all a wonderful holiday filled with rest, family time, and autumn adventures. We look forward to welcoming everyone back when school reopens on Monday, 3rd November, for the second half of the Autumn Term — a time that will once again be filled with magic, creativity, and festive cheer, making it one of the most special moments in our calendar.

Warm regards,  
Ms Alessia Sbicca  
Headteacher

## This week in Assembly

This week, instead of our usual assembly, we officially launched our Entrepreneur Project — a wonderful opportunity for the children to take their ideas beyond the classroom. As parents already know, the project began with a Design and Technology lesson, during which the children created their own Christmas card designs. These cards will soon be sold to the public, with the proceeds going towards funding their class project. Beyond the excitement of designing and selling, this initiative is about much more. It's about fostering an entrepreneurial mindset — encouraging children to take initiative, work collaboratively, and see the connection between creativity, hard work, and real-world outcomes. Projects like this help develop resilience, independence, and confidence, building the strong character and curiosity that define our pupils at SIAL. We are so proud of their creativity and enthusiasm — a brilliant start to their entrepreneurial journey!



## Dates for your diary

**Second Half of the Autumn Term**  
Runs from Monday, 3rd  
November to Friday, 12th  
December (half day – finish at  
12:00 noon).

## Important information

### Sessions for parents and carers

When / Where	Session	Target
14/11/25 at 8:35	Safeguarding Delivered in ITALIAN	Open to all families who would like to learn more about how we keep children safe and how safeguarding works within the UK education system.
21/11/25 at 8:35	Safeguarding Delivered in ENGLISH	Open to all families who would like to learn more about how we keep children safe and how safeguarding works within the UK education system.

Please note that we are also planning the following upcoming sessions:

- **How to read your child's report** for all new parents

Details on when these sessions will be held will be shared soon.

### **Surgery Time with Ms Alessia**

Ms Alessia is happy to invite you to a surgery time every Tuesday after drop-off, from 8:35 to 9:00.

If you would like to book a slot, please write to [secretary@sial.school](mailto:secretary@sial.school) with a short note about the topics you would like to discuss.

We greatly value working together with families, and this will be the perfect occasion to do so.

### **Video Content Policy Update**

We would like to let families know that we are updating our approach to showing non-educational movies, cartoons, and clips at school, including during the Extended Hours provision.

Families will be asked in advance of any planned viewing whether they wish to opt in or opt out for their child.

Please note that this does not include the use of educational videos such as BBC clips, Maths or RWI resources, Newsround, or movement breaks, which will continue as part of our daily learning.

Thank you for your understanding and continued support in helping us maintain a close partnership between home and school.

### **Parents' Evenings – November**

Our Parents' Evenings will take place on the following dates:

- Nursery: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Reception: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Year 1 & Year 2: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Year 3 & Year 4: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Year 5 & Year 6: Wednesday 5th and Thursday 6th November

Please note that all meetings will be held in person.

**The school will also offer a free Extended Hours service for the duration of your meeting.**

### **After-School Clubs Notice**

Please note that during the week commencing Monday, 3rd November, the following After-School Clubs will not be running:

STEM with Ms. Cayne

11+ with Ms. Cayne

11+ with Ms. Leah

This information was shared upon registration, but we'd like to offer a gentle reminder to all families. Thank you for your understanding and cooperation.

### **School Play**

Our school play will be performed on:

5/12/25 at 10:00

9/12/25 at 10:00

A booking link will be shared closer to the date.

### **Christmas Jumper Day – Friday, 12th December 🎅**

We're excited to celebrate Christmas Jumper Day on Friday, 12th December! Children are invited to come to school wearing their favourite festive jumper to help us spread some holiday cheer. It's a wonderful way to get into the Holiday spirit together!

### **End of Term Reminder 📅**

The last day of the Autumn term will be Friday, 12th December 2025.

Please note that it will be a half day, and children will finish at 12:00 noon.

There will be no Extended Hours provision on that day.

### **A big thank you!**

A heartfelt thank you to Cloe and Aurora's mum (Y3) and Olivia's mum (Nursery) for joining us during the Open Day to speak with prospective parents. We truly appreciate the time and enthusiasm you dedicated to supporting the school and sharing your experiences—your contribution made the day even more special!

## Events for the Italian Community



### Italy Run London – Sunday 23 November 2025

We are delighted to share that the Italy Run London will take place on 23 November 2025 in Holland Park. This special event, organised by the Italian Chamber of Commerce and the Italian Consulate in London, is much more than a race – it's a celebration of sport, community and Italian culture. Families, runners of all abilities, and members of the Anglo-Italian community are warmly invited to join. The day will feature activities for all ages, opportunities to connect with others, and a vibrant atmosphere inspired by Italy. It's a wonderful chance to enjoy time outdoors, promote wellbeing and celebrate the strong ties between Italy and the UK.

### Italian Christmas Market 2025

We're delighted to share that the Italian Christmas Market 2025 – Il Circolo's annual fundraising event – is returning this year!

It will be a wonderful festive day at Chelsea Town Hall, celebrating the best of Italian craftsmanship, food, and Christmas traditions.

Everyone is welcome – it's a lovely way to get into the festive spirit and support the community!



## Early Years

### Nursery

This week in Nursery, we celebrated Diwali, the Hindu 'Festival of Lights.' It was a wonderful opportunity for the children to learn about Indian culture and the significance of this vibrant festival. Throughout the week, the children took part in a variety of creative and sensory activities that helped with their understanding of Diwali. They coloured in 'diyas' which are traditional candle holders or lamps used during the celebrations, they also painted beautiful rangoli patterns, a traditional Indian art form, and crafted their own Diwali cards, which they will take home at the end of the week. To further explore Indian culture, the children also had the opportunity to dress up in traditional clothing such as a sari and wear a 'bindi,' a traditional sticker worn on the forehead. The children overall showed great enthusiasm and curiosity as they engaged with and explored new traditions and cultures.



### Reception

Questa settimana i bambini hanno esplorato il tema dell'autunno, osservando i cambiamenti nella natura che li circonda. Si sono divertiti a dipingere un albero utilizzando un rametto di broccolo come pennello, sperimentando così una tecnica originale e creativa. Hanno anche modellato delle simpatiche lumachine con la plastilina, pronte per andare in letargo.



Inoltre, i bambini hanno avuto la possibilità di conoscere la festa di Diwali, la tradizionale “Festa delle Luci” induista. I bambini hanno dimostrato una grande curiosità nel conoscere il significato di questa festa nella cultura indiana, decorando le diyas, i tradizionali portacandele utilizzati durante le celebrazioni, e colorando i Mehndi, tradizionali disegni che le donne indiane riproducono sulle mani in occasione di particolari celebrazioni.



## KS1

### Y1

This week in class, the children have been exploring the wonderful season of autumn!

We talked about the changes in the weather, the different clothes we wear to keep warm, and how animals and trees get ready for the colder months.

The children were very curious and shared lots of lovely observations!

To bring our learning to life, we went outside to collect fallen leaves, noticing their beautiful colours and shapes.

Back in the classroom, the children used their collections to create their own autumn leaf trees, showing great creativity and imagination.



### Y2

This week, the children have been working on writing their very own diary entries about the Great Fire of London, taking inspiration from Samuel Pepys.

They imagined what it might have been like to live during that time, thinking carefully about what they might have seen, heard, smelt, and felt as the fire spread through the city. Using these ideas, the children created some wonderfully imaginative and detailed diary pieces, full of emotion and vivid description.

## Y3 - Storia

In Y3 stiamo studiando il Bing Bang e la deriva dei continenti. Per approfondire la comprensione della “pangea” e della “panthalassa” le abbiamo ricreate attraverso il puzzle dividendoci in gruppi.



In aggiunta, a grande richiesta dei bambini, abbiamo organizzato il workshop dei segnalibri!

I bambini hanno costruito tramite la tecnica dell'origami il proprio segnalibro da utilizzare nel libro che leggeranno durante l'half term.



## Y4 & Y5 - RE: celebrazione del Diwali

Le classi Y4 e Y5 hanno celebrato il Diwali, seguendo le tradizioni della religione induista. Dopo aver imparato la storia di Rama e Sita e compreso il profondo significato della festività -la vittoria della luce sull'oscurità e del bene sul male - i bambini e le bambine hanno reso i festeggiamenti ancora più dolci.

Hanno infatti preparato insieme la bevanda tipica del mango lassi e realizzato coloratissimi e brillantissimi rangoli, che ora illuminano e vivacizzano la nostra scuola con i loro splendidi motivi.



## Y5 & Y6 - Italiano: Caffè letterario

Questa settimana è iniziato il primo incontro di una lunga serie dedicata ai libri. Un momento speciale per parlare di letture, sorseggiando tisane ai frutti e godendo della calma che accompagna l'infusione di un pensiero.

I bambini e le bambine hanno presentato un libro letto a casa, ascoltandosi a vicenda con attenzione e curiosità. La presentazione di un libro non si può improvvisare: va pensata, preparata e curata.

Per questo, ognuno ha compilato una griglia di riflessione, inserendo:

- una breve trama del libro;
- alcune informazioni sull'autrice o sull'autore;
- le connessioni con altri libri letti o con esperienze personali;
- le proprie citazioni preferite;
- i personaggi più amati, spiegando il perché.
- Un'esperienza lenta, profumata e piena di scoperte, proprio come una buona tazza di tè.



### This Week's Makaton Sign

This week, the children are learning how to sign *Finish/ Finito*

