

WEEKLY BULLETIN

13-17 OCTOBER 2025



SIAL.school
Bilingual English/Italian

Headteacher's message

Dear Families,

As we reach Week 5 of the term, I would like to take a moment to emphasise the importance of helping our children establish positive daily routines – one of the most vital being a good breakfast to start the day.

A nutritious breakfast supports children's concentration, energy levels, and emotional wellbeing throughout the school morning. When children arrive having eaten and feeling settled, they are far more ready to engage, learn, and enjoy their day. Establishing this simple routine also helps them develop healthy habits and a sense of independence that will benefit them well beyond the classroom.

At SIAL.school, we are working with the children to build consistency and responsibility in their everyday routines – arriving on time, being prepared for learning, and showing care for themselves and others. With your support at home, these small but steady habits make a big difference.

Thank you, as always, for your ongoing partnership and care.

Warm regards,

Alessia Sbicca
Headteacher

This week in Assembly

Developing Leadership at SIAL

At SIAL.school, we encourage our children to take responsibility within their community and to develop the skills that will help them become confident and thoughtful leaders. This week, our Year 6 pupils prepared and presented their speeches for the Head Pupils' Elections. Each candidate shared their ideas and values with great enthusiasm and maturity, showing real commitment to our school community. Following the speeches, the whole school took part in a polling exercise, giving every pupil the opportunity to experience the importance of voting and having their voice heard.

🎉 Congratulations to our new Head Pupils, Clara and Matilde B, and well done to all Year 6 students for their effort and courage!



Dates for your diary

- **24th October**, 12:30 – 15:00
Flu vaccination
- **14th November**, at 8:35
Safeguarding, for all families who are new to the UK education system

Safety and Safeguarding

Reminder: Safe and Respectful Play After School

Please ensure that children do not play in the patio area or in front of the school after dismissal. From my office, I have seen some children running on the patio stairs and even jumping from the school wall onto neighbouring private property.

At SIAL.school, we aim to teach even our youngest pupils that there are appropriate spaces for different activities. Playing on the street or near the school entrance is not safe and not appropriate. We also want our children to learn the importance of respecting our local community and neighbourhood spaces.

We encourage families to use the local playground, which is designed for play and where risks are carefully managed to ensure children's safety and enjoyment.

Thank you for your support in helping us keep all children safe and respectful of our environment.

-Miss Alessia

Important Safeguarding Notice: Children's "Spy" Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the Spy Dogs, Spy Cats, and Spy Pups series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any Spy Dog, Spy Cat or Spy Pups books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.

We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

Important information

When / Where	Session	Target
14th November at 8:35	Safeguarding	For all families who are new to the UK education system

Please note that we are also planning the following upcoming sessions:

- **How to read your child's report**

Details on when these sessions will be held will be shared soon.

Surgery Time with Ms Alessia

Ms Alessia is happy to invite you to a surgery time every Tuesday after drop-off, from 8:35 to 9:00.

If you would like to book a slot, please write to secretary@sial.school with a short note about the topics you would like to discuss.

We greatly value working together with families, and this will be the perfect occasion to do so.

24/10/2025 – Flu Vaccination

Time: 12:30 – 15:00

Where: At school

The deadline to return the signed consent form to school is 10/10/2025.

Parents' Evenings – November

Our Parents' Evenings will take place on the following dates:

- Nursery: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Reception: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Year 1 & Year 2: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Year 3 & Year 4: Tuesday 4th, Wednesday 5th, and Thursday 6th November
- Year 5 & Year 6: Wednesday 5th and Thursday 6th November

Please note that all meetings will be held in person.

School Play

Our school play will be performed on:

5/12/25 at 10:00

9/12/25 at 10:00

A booking link will be shared closer to the date.

SIAL.school Open Day – 22/10/2025

Our Open Day will take place on Wednesday, 22nd October 2025.
Please help us spread the word and invite friends or neighbours
who may be interested in discovering our school.

Thank you for your support!

<https://sial.school/open-days/>

Events for our community

Commemoration of the Fallen Italian Soldiers

The Committee of Italians Abroad (Com.It.Es.) in London, under the presidency of Mr. Alessandro Gaglione, announces the forthcoming ceremony in honour of the Italian soldiers who fell in war, to be held on 2 November at the Brookwood Military Cemetery.

We are pleased to extend the invitation to our entire school community to join this important occasion – a solemn moment of remembrance and reflection, paying tribute to those who gave their lives in service to Italy.



We are delighted to share that the Italy Run London will take place on 23 November 2025 in Holland Park.

This special event, organised by the Italian Chamber of Commerce and the Italian Consulate in London, is much more than a race – it's a celebration of sport, community and Italian culture.

Families, runners of all abilities, and members of the Anglo-Italian community are warmly invited to join. The day will feature activities for all ages, opportunities to connect with others, and a vibrant atmosphere inspired by Italy.

It's a wonderful chance to enjoy time outdoors, promote wellbeing and celebrate the strong ties between Italy and the UK.

Visit the official website to secure your place:

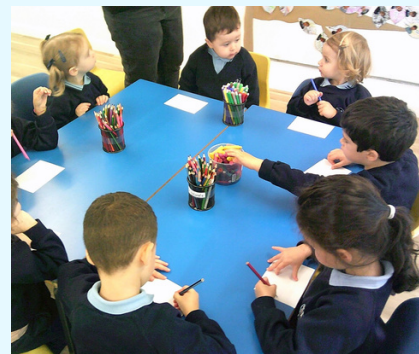
<https://italyrunlondon.co.uk/event/italy-run-london-5k-2025/>

Early Years

Nursery

Questa settimana in nursery abbiamo esplorato insieme il tema della famiglia e delle persone a noi care. I bambini hanno avuto l'opportunità di condividere chi sono per loro le persone più importanti, parlando dei legami affettivi che li fanno sentire amati e sicuri. Abbiamo letto insieme diverse storie che raccontano la bellezza della diversità familiare e l'importanza dell'affetto quotidiano. I bambini si sono poi dedicati alla creazione di meravigliosi disegni raffiguranti le loro famiglie, che hanno inserito all'interno di colorate cassette, dando vita a un piccolo villaggio pieno di emozioni, affetto e creatività.

È stata una settimana ricca di scoperte, in cui ciascun bambino ha potuto esprimere sé stesso attraverso parole, immagini e tanto entusiasmo.



Reception

This week, the children explored the different feelings and emotions in the story "The Colour Monster". We discussed how each colour represented a specific emotion and how these feelings can change throughout the day.

The children were then invited to draw a picture that represented their emotion of happiness. The children drew pictures of themselves at school or playing in the park with friends. We now have a "feelings chart" in the classroom so that each morning we can share how we are feeling using the colours from The Colour Monster story.



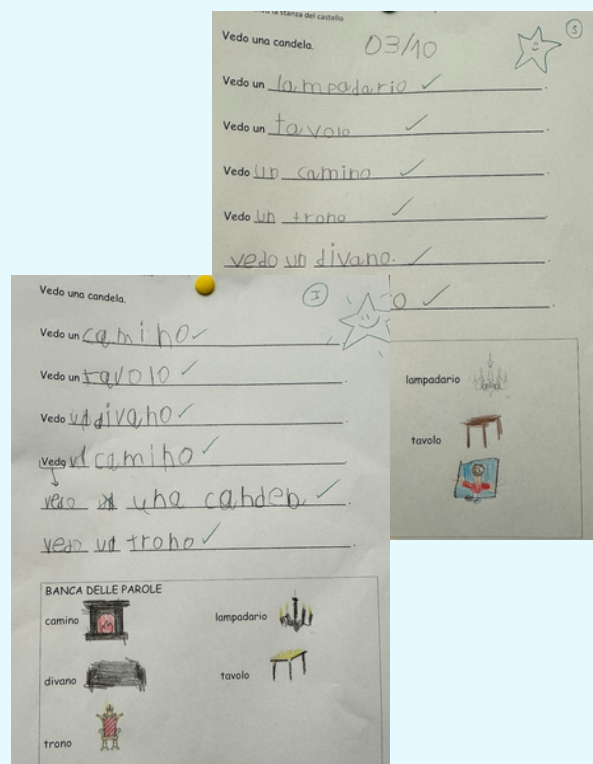
KS1

Y1

Questa settimana la classe Y1 ha osservato l'immagine di una sala del trono per il topic Castelli e Cavalieri.

Con l'aiuto di un vocabolario fornito dall'insegnante, i bambini hanno descritto ciò che vedevano, scrivendo in autonomia semplici frasi come "Vedo un camino" o "Vedo un lampadario".

Un ottimo esercizio per arricchire il linguaggio e sviluppare la loro sicurezza nella scrittura!



La Y2 in gita a St Paul's Cathedral!

Questa settimana la classe Y2 è andata in gita a St Paul's Cathedral per approfondire l'argomento del Great Fire of London. È stata un'esperienza emozionante: abbiamo imparato tante cose sulla storia di Londra e sulla cattedrale stessa.

La parte più avventurosa? Siamo saliti fino in cima, percorrendo più di 500 scalini! La vista da lassù era davvero spettacolare!



Y3

This week, Year 3 have been exploring the human skeleton and how it helps us move. The children examined the structure and purpose of different joints, focusing on the difference between a ball and socket joint and a hinge joint.

Through practical activities and demonstrations, we investigated how each type of joint allows the body to move in specific ways – for example, comparing how the shoulder and hip (ball and socket) can move in multiple directions, while the elbow and knee (hinge) move in one main direction. The session helped pupils build a clearer understanding of how our bones and joints work together to support movement and everyday activities.



Y4 - Science Fieldwork

This week, Year 4 carried out a data classification practical at our local park as part of our science topic on living things. The children worked together to identify and record plants and animals they recognised, classifying them into groups such as mammals, birds, insects, and flowering plants.

As part of their investigation, the children looked closely at a variety of plants and trees, noting features such as leaf shape, colour, and texture to help with identification.

They compared flowering and non-flowering plants and discussed how different plants are adapted to their environments. The session provided a valuable opportunity to apply classroom learning to a real setting and to develop their observation and scientific recording skills.



Year 4/5 Reading Café

Last week (and this week), our Year 4 and 5 pupils were delighted to welcome parents to our first Reading Café sessions. It was wonderful to see so many families sharing stories together and fostering a love of reading. We can't wait for many more of these special mornings!



Year 5 - Science

Our Year 5 scientists have been exploring forces and recently visited the RAF Museum to observe how planes are designed to defy gravity. Back in class, they applied their learning to design and test parachutes for eggs, investigating the question: Does the size of a parachute affect the time it takes to fall? There were some exciting (and occasionally messy!) results!



Y5 - Italiano

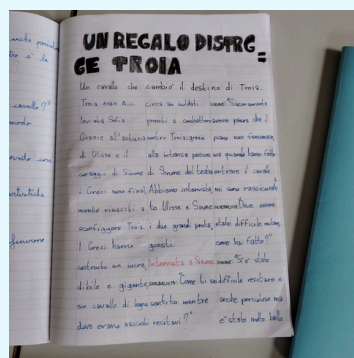
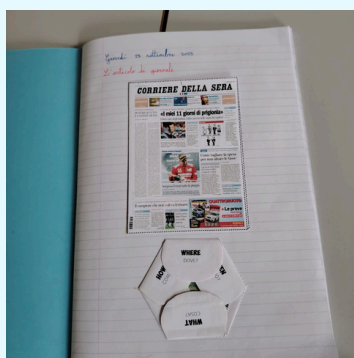
Giornalisti/e ai tempi della Grecia antica

Y5 ha concluso il suo affascinante percorso nella redazione giornalistica ambientata nell'Antica Grecia.

Il progetto è iniziato con l'analisi della prima pagina di un quotidiano e delle tecniche di scrittura giornalistica, in particolare delle famose 5W + H, indispensabili per redigere un articolo completo e coinvolgente.

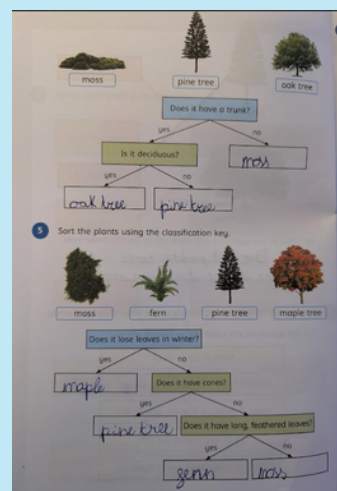
Ha poi scritto un vero articolo di cronaca antica, raccontando l'assedio e la caduta di Troia attraverso l'astuto inganno del cavallo di Ulisse. Non sono mancati intervistati d'eccezione, come Sinone, braccio destro di Ulisse, che ha svelato alcuni retroscena dell'inganno.

Come in ogni testata che si rispetti, gli articoli sono stati arricchiti da immagini e spazi pubblicitari, per rendere la loro prima pagina davvero completa.



Year 6 - Science

Year 6 have been busy becoming mini-taxonomists as they study classification in Science. They've been creating detailed classification charts for animals and plants and are eagerly looking forward to an upcoming scientific outing next week to extend their learning even further.



This Week's Makaton Sign

This week, the children are learning how to sign *Toilet / Bagno*

