

# WEEKLY BULLETIN



6TH - 10TH OCTOBER 2025



**SIAL**.school  
Bilingual English/Italian

## Headteacher's message

Dear Families,

This week, I would like to do something a little different. Instead of my usual letter, I want to give space to the voice of one of our pupils.

Alice, in Year 6, has written a truly beautiful piece that captures so well the magic, wonder, and hope that children carry within them.

Her words remind us how important it is to nurture this sense of wonder and to work together to leave our children a world that feels just as magical as the one she imagines.

It gives me great joy to share Alice's text with all of you.

You'll find it on the next page of the bulletin.

May it inspire us, as it inspired me, to look at the world through the eyes of our children and to protect that magic for their future.

With warm wishes,

Alessia Sbicca  
Headteacher

## This week in Assembly

In this week's assembly, we spoke about the difference between being honest and being rude.

While honesty is a very important value, the way we express our thoughts can make a big difference. We shared a social story about two friends: one gave a comment that was truthful but unkind, which hurt feelings; the other learned how to say what they felt in a respectful and caring way.

This helped the children see that honesty should always be combined with kindness.

The children reflected on how they can practise "kind honesty" in their everyday lives – with friends, teachers, and family – by thinking about how their words might make others feel before they speak.

We encouraged them to remember: It's not just what we say, but how we say it.



## Dates for your diary

- **17th October**, 08:30-09:00  
Fresh start (in English) for KS2 families with children who are new to English
- **24th October**, 12:30 – 15:00  
Flu vaccination

## Alice's words

### Il mio mondo Ideale

*Il mio mondo perfetto sicuramente non è uguale al mondo che c'è ora.*

*Non è un mondo senza luce elettrica, ma neanche un mondo con macchine che volano a mo' di Ritorno al futuro.*

*Non è un mondo con parole che vorticano, ma di pensieri gentili e pieni di coraggio.*

*Nel mio mondo, se ne hai la volontà, puoi volare in alto come le aquile oppure, se ti va, come un piccolo pettirosso.*

*Nel mio mondo le cose si risolvono con le parole, non con le macchine da guerra.*

*Nel mio mondo i bambini camminano scalzi nel bosco, non giocano al computer.*

*Nel mio mondo viaggi sulla prua di una nave a braccia aperte per accogliere il vento.*

*Nel mio mondo i libri cadono dagli alberi, i quali sono così alti che, se sali più su, arrivi così in alto da aggrapparti ad una nuvola e sedertici sopra.*

*Nel mio mondo ci sono grotte con pietre luminose e boschi, con spiriti che sussurrano.*

*Li senti?*

*Raccontano i segreti che tutti sperano di sentire.*

*Se ti butti giù da una cascata, entri nel mondo magico del fiume, che è pulito, non marrone dalla sporcizia.*

*Gli abbracci erano caldi e non bugiardi. C'era silenzio, non rumore di motori.*

*C'erano isole con tesori, tunnel sotterranei e molto altro.*

*La notte era molto diversa.*

*Era dolce e cullava dolci sogni. Si vedevano le galassie, le stelle e la luna, e anche molto lontano, dove una navicella solitaria, senza nessuno a bordo, è andata a scoprire gli alieni.*

*Dice solo: "Ciao, dai bambini della Terra". La senti? Forse sì? No?*

*Chiudi gli occhi, allora, e sogna il mio mondo, un mondo che non c'è.*

## Important information

When / Where	Session	Target
17th October, 8:30 - 9:00	Fresh Start (in english)	For KS2 families with children who are new to English

Please note that we are also planning the following upcoming sessions:

- **Safeguarding**
- **How to read your child's report**

Details on when these sessions will be held will be shared soon.

### **Surgery Time with Ms Alessia**

Ms Alessia is happy to invite you to a surgery time every Tuesday after drop-off, from 8:35 to 9:00.

If you would like to book a slot, please write to [secretary@sial.school](mailto:secretary@sial.school) with a short note about the topics you would like to discuss.

We greatly value working together with families, and this will be the perfect occasion to do so.

### **24/10/2025 – Flu Vaccination**

Time: 12:30 – 15:00

Where: At school

The deadline to return the signed consent form to school is 10/10/2025.

## **Parents' Evenings – November**

Our Parents' Evenings will take place on the following dates:

Nursery: Tuesday 4th, Wednesday 5th, and Thursday 6th November

Reception: Tuesday 4th, Wednesday 5th, and Thursday 6th November

Year 1 & Year 2: Tuesday 4th, Wednesday 5th, and Thursday 6th November

Year 3 & Year 4: Tuesday 4th, Wednesday 5th, and Thursday 6th November

Year 5 & Year 6: Wednesday 5th and Thursday 6th November

Please note that all meetings will be held in person.

Further details and instructions on how to book your appointment slot will be shared soon.

*We look forward to meeting with you to discuss your child's progress.*

## **Social media video recording**

On Friday 7th November, we will be recording short videos at school to create new content for our social media channels, showcasing life and learning at SIAL.school.

Further details will be shared in due course. A small number of children may be invited to speak on camera – those selected will receive their scripts in advance to help them prepare.

As always, we will fully respect the photo and video consent preferences previously indicated by families. Only children with appropriate consent will be filmed or photographed.

If you have any questions or would like to update your consent preferences, please don't hesitate to contact the school office.

## **School Play**

Our school play will be performed on:

5/12/25 at 10:00

9/12/25 at 10:00

A booking link will be shared closer to the date.

## **SIAL.school Open Day – 22/10/2025**

Our Open Day will take place on Wednesday, 22nd October 2025.

Please help us spread the word and invite friends or neighbours who may be interested in discovering our school.

Thank you for your support!

<https://sial.school/open-days/>

## Events for our community


### **West London Film Festival – Kids Animation Workshop**


After last year's great success, the West London Film Festival is back! Pupils in Years 3–6 are invited to take part in a special Kids Animation Workshop on Saturday 11 October, from 10:30 am to 12:00 pm.

The session will be led by BAFTA-nominated director Simone Giampaolo, who will guide children through the magic of creating their own animations in a fun, interactive setting.

 Tickets: £8 per child

Includes entry, hands-on activities, and inspiration from a leading filmmaker.

 Spaces are limited – find full details and booking info here:

 [Let's Make Animation – WLFF](#)

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### **Match Point Awards Ceremony – Tuesday 14 October**

We are delighted to announce that on Tuesday 14 October, our school will proudly host the Match Point Junior Awards Ceremony. Many of the finalists are pupils from our school, and we couldn't be more thrilled to see their efforts and achievements recognised.

The celebration will begin at 14:30, and we are honoured to share that La Console Rossella Gentile is expected to join us for the event.

Parents of the finalists will receive an email shortly with more details.

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### **Commemoration of the Fallen Italian Soldiers**

The Committee of Italians Abroad (Com.It.Es.) in London, under the presidency of Mr. Alessandro Gaglione, announces the forthcoming ceremony in honour of the Italian soldiers who fell in war, to be held on 2 November at the Brookwood Military Cemetery.

We are pleased to extend the invitation to our entire school community to join this important occasion – a solemn moment of remembrance and reflection, paying tribute to those who gave their lives in service to Italy.



**We are delighted to share that the Italy Run London will take place on 23 November 2025 in Holland Park.**

This special event, organised by the Italian Chamber of Commerce and the Italian Consulate in London, is much more than a race – it's a celebration of sport, community and Italian culture.

Families, runners of all abilities, and members of the Anglo-Italian community are warmly invited to join. The day will feature activities for all ages, opportunities to connect with others, and a vibrant atmosphere inspired by Italy.

It's a wonderful chance to enjoy time outdoors, promote wellbeing and celebrate the strong ties between Italy and the UK.

Visit the official website to secure your place:

<https://italyrunlondon.co.uk/event/italy-run-london-5k-2025/>

## Early Years

### Nursery

This week in Nursery, the children took part in a colour themed activity during Forest School. As part of our ongoing learning about colours, the children had a chance to explore the outdoor environment and search for leaves in a variety of colours. This experience helped them observe how leaves change colour during the autumn season. It was a wonderful opportunity for the children to connect their colour learning with the world around them and understanding seasonal changes.



This week we also explored the link between music and emotions. The children listened to a piece of music and, guided by the feelings it inspired, expressed themselves through free drawing on paper.



## Reception

Questa settimana i bambini della Reception hanno esplorato il mondo delle emozioni.

Hanno prima ascoltato la storia “Il Mostro delle emozioni” e hanno raccontato quando si sentono tristi o allegri o arrabbiati...

Poi hanno disegnato e colorato il loro mostro delle emozioni, e infine hanno costruito un “emozionometro”, un cartellone su cui ogni mattina possono mostrare come si sentono.



## KS1

### Year 1 Drama – Empathy and Emotions

In Drama, Year 1 explored empathy and sympathy through a series of games. One at a time, children acted out different expressions for the class to guess, then played “Pass the Present” and “Pass the Emotion”, practising how to recognise, share, and respond to different feelings in playful and creative ways.



## Y2 - Science

This term, Year 2 have been exploring the basic needs of animals. The children have enjoyed discovering how different animals survive and thrive in their environments. This week, we focused on reptiles and learned that, unlike other animal groups, reptiles also need heat to survive. The class were fascinated to find out how reptiles use warmth from their surroundings to keep their bodies at the right temperature!

3 All reptiles have four main needs for survival. Complete the sentences using the key words.

water    food    shelter    air

Reptiles need to eat food ✓  
Reptiles need to drink water ✓  
Reptiles need to breathe air ✓  
Reptiles need to find Shelter to stay safe.

4 All animals need food, water, shelter and air to survive.  
Most reptiles have **one more** need for survival. Tick the correct need and complete the sentence.

friends     heat     shower

Most reptiles also need heat.

5 What do all animals need to survive? How are their needs similar or different?

What is similar?	What is different?
the similar is they always need the same needs. ✓	the different is that reptiles that need five needs. ✓

7 Kim and Ron are thinking about what animals need for survival.


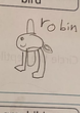
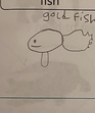

Kim: I do not think animals can survive without food, water, shelter and air.

Ron: I think some animals can survive without all of those things.

Who do you agree with? Kim

Discuss your ideas with a partner.

8 Draw an example of each animal in the boxes.

mammal 	bird 
fish 	amphibian 

How are their needs similar?  
they are the same.

How are their needs different?  
the different is the shelter and food.

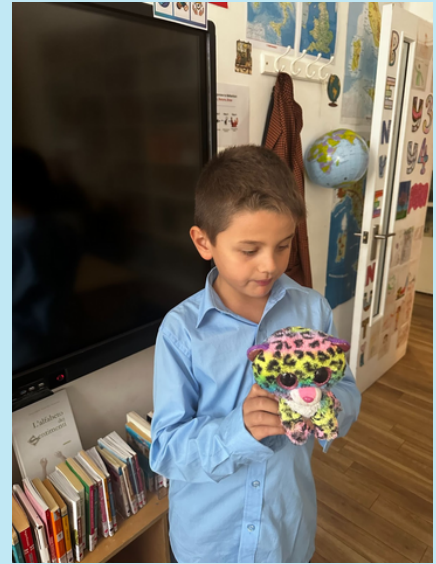
Compare answers with a partner.

## KS2

## Y3

In Year 3 i bambini stanno intraprendendo un viaggio nel tempo davvero speciale! Per esplorare la propria linea del tempo personale, ognuno ha portato a scuola oggetti e fotografie di quando era piccolo: ci sono stati ciucci, giochi e persino alcuni teneri peluche ormai un po' consumati dal tempo. Attraverso questi preziosi ricordi, la classe ha imparato a riconoscere e utilizzare le fonti storiche per comprendere il passato, collegando la loro crescita personale al concetto più ampio di tempo e cambiamento.

I bambini hanno riconosciuto la propria storia personale, usando le fonti per ricostruire eventi del passato e comprendendo la differenza tra passato e presente. Con curiosità, partecipazione e orgoglio nel condividere la propria storia, hanno trasformato la classe in un piccolo museo del tempo, pieno di ricordi e meraviglia.



### **Y3 – Learning to Write Music**

This week, Year 3 explored how music is written. We learned about the treble clef and note names, and practised writing notes on the staff using our mini whiteboards. It was a great introduction to the language and structure of written music!



### **Y4**

In Year 4 i bambini si stanno immergendo nel mondo dei Sumeri, scoprendo una delle civiltà più antiche della storia. Questa settimana hanno osservato con curiosità lo Stendardo di Ur, interpretando le immagini come veri archeologi, per comprendere come l'arte possa raccontare la vita quotidiana di un popolo lontano nel tempo. Attraverso queste attività hanno imparato, in modo giocoso e coinvolgente, a riconoscere le prime forme di scrittura, a interpretare le fonti visive come testimonianze del passato e a comprendere l'importanza della comunicazione per le civiltà antiche. La classe si è trasformata in un vivace laboratorio storico, dove curiosità, manualità e immaginazione si sono intrecciate, riportando in vita l'affascinante mondo dei Sumeri.



## Y5 RE

Y5 ha scoperto la festività ebraica di Rosh Hashanah, il Capodanno ebraico. Ha imparato cosa si celebra, chi la festeggia e il significato dei cibi simbolici: la challah bread, le mele e il melograno, che richiamano la dolcezza del nuovo anno e il ciclo della vita.

Durante l'attività, ha anche assaggiato questi cibi tradizionali, ascoltato il suono dello shofar e riflettuto sulle somiglianze con altre religioni.



## Y6 Geografia

Y6 ha trascorso una splendida giornata a Hyde Park per un'attività di fieldwork geografico. Un'esperienza coinvolgente che è partita dall'uso delle mappe cartacee - ormai quasi un pezzo di storia, ma sempre preziose da saper leggere!

Gli alunni hanno imparato a orientarsi utilizzando coordinate a 4 e 6 cifre, perfette da ricordare nel caso in cui Google Maps ci lasci... a piedi!

Poi, via libera al movimento con una divertente attività di orienteering, una caccia al tesoro a punti alla ricerca di edifici e punti di riferimento all'interno del parco.

Un modo pratico e divertente per scoprire che la geografia è essenziale: ci aiuta a sapere dove siamo e, soprattutto, a trovare sempre la strada giusta.



## This Week's Makaton Sign

This week, the children are learning how to sign yes and no



Yes



No