



SIAL.school
Bilingual English/Italian



SIAL Weekly Bulletin 29 – 30th June 2023

THANK YOU and HAVE A GREAT SUMMER!

A huge THANK YOU to all of you for your generous presents to each and all of us!

This will be the final Weekly Bulletin before our Summer break.

We wish you all an enjoyable and restful holiday and look forward to seeing you all on **Monday 11th September** for the first day of a new and exciting school year!



PARENTS/CARERS CONSULTATIONS REMINDER + e-REPORTS



Today you should all have received your child's end of year report. You should also have received the link for the zoom meeting with your teachers for the Parents/Carers consultations which will take place online next week (3rd, 4th and 5th July).



If you have any problems, please do not hesitate to contact us at: secretary@sial.school.

Last day NON-UNIFORM DAY

Thursday 6th June, will be our last day of school and school will **close at 12:00**.

By popular demand, this will be a

NON-UNIFORM DAY!



AFTER-SCHOOL CLUBS NEXT WEEK

Next week we will have our After-School Clubs **ONLY** on Monday and Tuesday. All other clubs are now finished.

Our After-School Clubs will be back next September with some new exciting surprises ☺



END OF YEAR PRODUCTION: IL PIFFERAIIO MAGICO – THE TRUE STORY



Today we held our magnificent whole school end of year production.

It has been a real joy to finally see all our children together again on the stage singing, dancing and having fun. **WELL DONE TO ALL OF YOU, YOU WERE FABULOUS!**

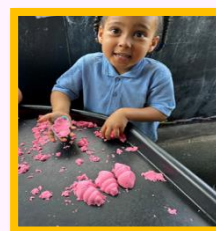
A massive thank you and congratulations to Maestra Anna for organising the show and to all the members of staff who put in time and effort to make the performance such a success.

As you know, the show was recorded professionally by Complitaly and the video will be shortly available for you to buy. You can see a preview here: [SIAL School – Il Pifferaio Magico](#).



OUR EYFS

Questa settimana abbiamo sentito il caldo estivo sulla nostra pelle e abbiamo speso gran parte della settimana all'aperto, giocando con la sabbia, con l'acqua e a pitturando paesaggi che rispondessero alla domanda: "Che cos'è per te l'estate?"



I colori usati dai bambini per descrivere questa stagione sono stati principalmente due tra colori primari, il GIALLO e il BLU.... Come non leggere, quindi, la bellissima storia di "Piccolo blu e piccolo giallo"?!



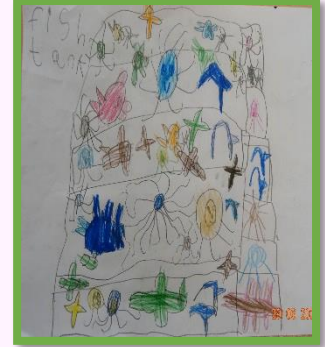
The children in Nursery spent this last half term creating a farm display. Together, they decided what to add to the display and independently chose what materials to use. They are so proud of their work and will draw the attention of visitors to it whenever they enter the room.



OUR EYFS

Early years have been playing with water this week. The water trays were set up to suit their play with the addition of colourful water beads and toys.

Whilst playing with the water, the children were encouraged to listen to a variety of stories, which included, Water, Water Everywhere, Hey Water, Cussly Learn To Save Water and Why Should I Save Water which then led to us discussing the importance of water, how and when we use it and learned the names of various bodies of water. They were encouraged to demonstrate their understanding by drawing some pictures.



Cloe having a bath with all her toys / Lucrezia watering the plants in the garden / Bianca is swimming in the ocean / Carlo's fish tank

The children also enjoyed filling and emptying buckets of water as they attempted to fill a water tray outside on the patio.

They were encouraged to use number names and count in sequence as they took turns filling their little buckets and emptying into the big water tray. We counted to 40 before recycling the water. Again, they took turns re-filling their buckets as they water the plants.



The children had fun doing this activity. "This is so much fun," yelled some of them as they went back and forth watering the plants. "Nice, nice", said Alessio.

OUR EYFS

Finalmente é arrivata l'estate!

In Reception é arrivato un puzzle del mare, ci siamo avventurati alla scoperta degli animali marini e ci siamo soffermati a osservare i pesci. Abbiamo scoperto che hanno squame, a cosa servono le loro pinne e soprattutto come fanno a respirare sott'acqua tramite le branchie.



Abbiamo quindi notato la differenza tra la nostra respirazione e quella dei pesci e capito come questi riescano a respirare nell'acqua.

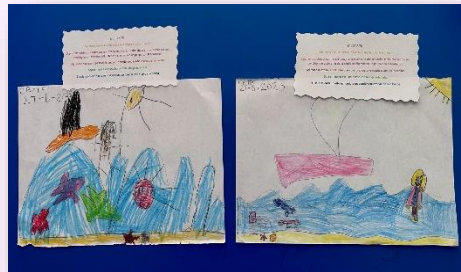


Aiutandoci con piccole e grandi circonferenze di cerchi che abbiamo trovato in classe, ognuno di noi ha costruito il proprio pesce tondo arricchendolo con patterns e sequenze preferiti.

Con la figura del semicerchio abbiamo invece creato coloratissime meduse.



Abbiamo concluso la nostra settimana "marina" con un dettato grafico sul mare.



Eccoci qui, tutti IN FONDO AL MARE!



OUR KS1

KS1 at the Community Centre

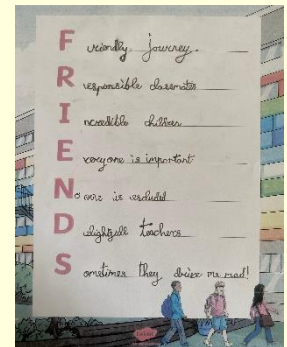
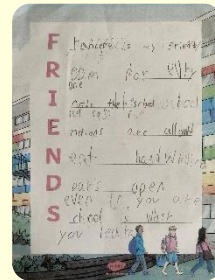
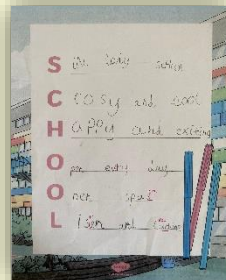
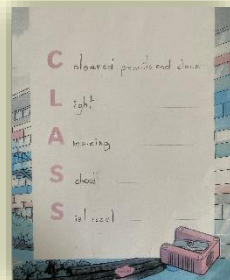
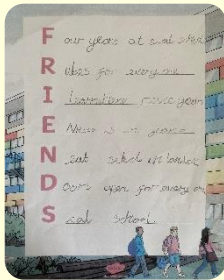
Questa settimana i bambini della prima e della seconda hanno visitato l'Edward Woods Community Center e hanno portato i vestiti che la comunità scolastica ha gentilmente donato.

Grazie a tutti voi per la vostra generosità!



Class, School and Friends

During this week KS1 have written acrostic poems to describe their time at school this year. They had a choice between the words class, school and friends, and they completed the poem with words and sentences special to them.



Dear Y2,

Siamo orgogliose di voi e del percorso che avete concluso in questo biennio.

We wish you the best of luck for the future, remember to enjoy the new chapter.

Un abbraccio a voi e alle vostre famiglie,

Maestre Franca, Samantha, Mariana e Alessia



OUR KS2

Year 3 & Year 4 – Trip to the Tate Modern Gallery

Our last school trip of this academic year to the London Tate Modern was an exciting adventure into the world of contemporary art. We visited a former power station that had been transformed into a museum, showcasing a wide variety of artworks that made us think differently. We saw amazing paintings by artists like Yayoi Kusama, who used lots of dots and bright colours to create captivating images. We were also impressed by famous artists like Pablo Picasso, Jackson Pollock and Piet Mondrian, who broke the rules and created unique art.

The Tate Modern inspired us to be more creative and showed us that art can be anything we want it to be. This trip left a lasting impact on our artistic interests and made us eager to express ourselves through art.



OUR KS2

Year 3 & Year 4 – Italiano

Sono davvero entusiasta di condividere con voi il meraviglioso progetto che i bambini di terza e quarta hanno realizzato in classe! Si tratta di un libro esplosivo (exploding book) che rappresenta in modo creativo e coinvolgente tutto ciò che hanno imparato in storia. Sono rimasto davvero colpito dalla loro inventiva e passione nel presentare le loro conoscenze in modo così unico.

Questo progetto dimostra che l'apprendimento può essere divertente e coinvolgente quando si dà spazio alla creatività. I bambini hanno non solo trasmesso le loro conoscenze in modo visivo e interattivo, ma hanno anche dimostrato una comprensione approfondita degli eventi storici che abbiamo studiato insieme.

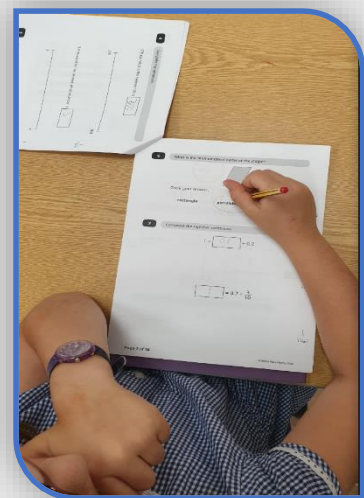
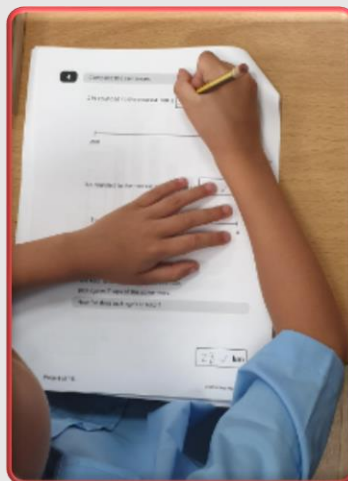
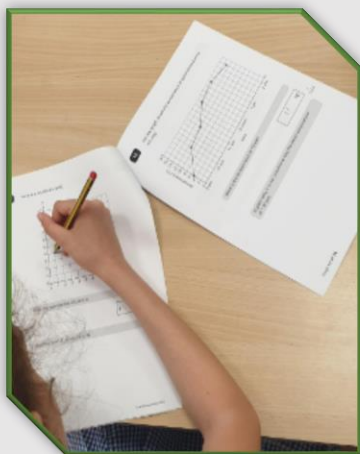
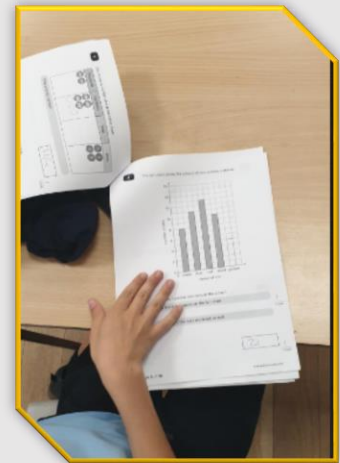
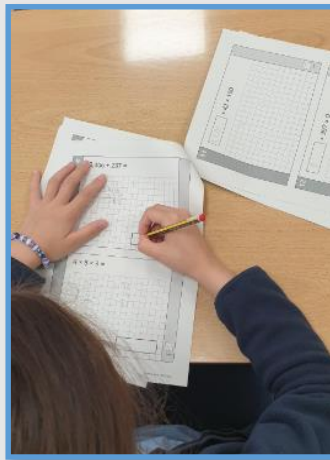
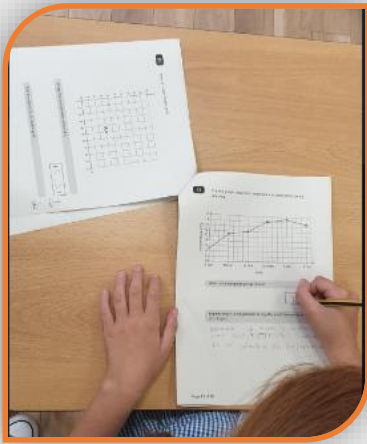
È stato fantastico vedere come i nostri giovani studiosi abbiano saputo trasmettere le informazioni attraverso un'esperienza viva e coinvolgente. Inoltre, lavorando a questo progetto, hanno sviluppato importanti abilità trasversali come la pianificazione, la ricerca, la scrittura e la presentazione. Queste competenze saranno fondamentali per il loro futuro.



OUR KS2

Year 3 & Year 4 – Maths

This week both year groups have completed a long week of Maths tests which has allowed them to demonstrate a range of mathematical knowledge, skills and approaches. Year 3 and Year 4 have answered a range of questions on time of a 12 and 24 hour clock in both analogue and digital formats and shape, where the children answered questions on shape families, shape dimensions, lines of symmetry and translation. They also had questions that asked them to deal with money and real life money calculations. Finally, they showed their understanding of statistics by using pictograms, keys, charts, bar and line graphs and two-way tables to complete their questions. They all worked very hard and were all extremely proud to have finished the maths curriculum early.



OUR KS2

Year 5 & Year 6 – Una giornata STORICA

Giornata di immersione nella storia! Come?

Travestendosi da un personaggio storico a scelta tra una delle civiltà studiate durante quest'anno scolastico! Inoltre i bambini hanno preparato un discorso di presentazione in prima persona, evidenziando per quali imprese o fatti sono diventati celebri o semplicemente per descrivere come trascorrevano le loro giornate nei tempi antichi.

La nostra preside Ines Saltalamacchia ha decretato i vincitori, dopo aver ammirato i loro travestimenti e aver ascoltato i loro discorsi.



1



“Sono Scipione, un condottiero romano, sono molto famoso perché ho sconfitto Annibale a Zama, assicurando la vittoria dei Romani contro i Cartaginesi. Il mio coraggio e la mia potenza sono entrati nell’Inno di Mameli, nella parte in cui si dice dell’elmo di Scipio s’è cinta la testa!”

“Hei voi, proprio voi! Venite qui, così i patrizi non ci vedono! Sono un artigiano che crea vasi da cui bere vino e acqua o per conservare il cibo. Cominciamo con le cose serie! Io e il mio amico Marco stiamo creando un gruppetto per organizzare una protesta che si terrà sul Monte Sacro. Protestiamo perché abbiamo tanti doveri ma pochi diritti e anche perché i patrizi, quando tornano dalla guerra, si prendono tutto il bottino, invece noi torniamo più poveri di prima!”



2



3

“Ciao, sono Cleopatra. Sono stata scelta come regina dopo che mio fratello è stato spodestato dal trono, quindi ho regnato due o tre buone decine di anni sull’Egitto. Sono stata l’ultima regina d’Egitto e questo è uno dei motivi per cui sono tanto famosa. Sono stratega, intelligente e molto fortunata. Ho una specie di potere dovuto alla mia bellezza, perché possiamo dire che la gente mi ammira molto.”

La giornata storica è proseguita con la fiera degli arts and crafts! Partenone, archi e frecce, castrum, catapulte e vasi tutti realizzati a mano!



OUR KS2

Year 5 & Year 6 – English, Math and Science

This week in Year 6 we have been working on designing pieces for our Year 6 assembly.

The students made nets for graduation caps, designed a photobooth station with props and have also been working on short end of year speeches.



In Year 5 we have focused on finishing our last units of Math; Negative numbers and Measuring volume.

Both year groups have learned a new song written by Imagine Seals (year 6) and have been busy practising it and putting small dance moves to it and they have been finishing their scientific narrative books, which are super interesting and full of science facts from the year!



Our School Assembly

This week's Gold Award focused on '**Setting a fantastic example**'.

Congratulations to the following children:

Nursery – Alessandro

Reception – Domitilla

Y1 – Luciano

Y2 – Marta & Diego

Y3 – Clara

Y4 – Ilias

Y5 – Bianca

Y6 – Enrico & Francesco



School Lunches

Questa settimana ci avviciniamo al weekend con uno dei dolci preferiti dei nostri bambini: torta Pan di Stelle con ganache al cioccolato.



For the coming week we will be on **Week 2** of our school lunch menu (*please note that any changes to this menu may be due to the specific needs of the kitchen. We try to keep alterations to a minimum, but there are circumstances which will result in changes being unavoidable. Thank you in advance for your understanding*).

DATES FOR YOUR DIARY!



Monday 3.7.23. to Wednesday 5.7.23.

WHAT: PARENTS & CARERS' CONSULTATIONS

WHO: All SIAL's parents/carers

WHEN: 4:00pm – 7:00pm

WHERE: Remotely via Zoom



Thursday 6.7.23.

WHAT: YEAR 6's LEAVING ASSEMBLY

WHO: Year 6's parents/carers ONLY

WHEN: 10:00am-11:00am

WHERE: School's Hall



Thursday 6.7.23.

WHAT: LAST DAY OF THIS ACADEMIC YEAR

WHEN: 12:00noon

WHO: Whole school



Monday 11.9.23.

WHAT: FIRST DAY OF THE NEW ACADEMIC YEAR 2023-2024

WHEN: 8:20am

WHO: Whole school



Friday 22.9.23.

WHAT: BACK TO SCHOOL PARENT DRINKS

WHO: ALL parents and carers

WHEN: 6:00pm-8:00pm

WHERE: School Hall @ 154