



SIAL.school
Bilingual English/Italian



SIAL Weekly Bulletin 28 – 23rd June 2023

PARENTS/CARERS CONSULTATIONS + e-REPORTS



The end of the year reports will be distributed on Friday 30th ahead of the parents/carers' consultations (3rd, 4th and 5th July) to give you the opportunity to discuss your children's attainment with their teachers.



As usual, these will be distributed as e-documents, which you can easily sign and return to us electronically. If you have any problems, please do not hesitate to contact us at: secretary@sial.school.

END OF THE YEAR PRODUCTION: IL PIFFERAILO MAGICO – THE TRUE STORY Friday 30.6.23. @ 10:00am

On **Friday 30.6.22. @ 10:00am** we will present our End of the Year Performance.

The whole school will participate in this event and **ALL Parents/Carers** are very welcome to attend.



In order to help you fully enjoy our End of Term Production, this will be recorded professionally by Complitaly. The video will be then edited and available for you to buy (£10). As this is a special occasion we would like to ask the consent for all the children to participate. An email will be sent to you next week to confirm this.

We look forward to seeing you!

THANK YOU!

A massive, big, huge **THANK YOU** to "Nonno Torzi" for all the little plants we have received in the last two years.



CHI È?

The children of our Video Making Club will keep us company throughout the summer with a special programme that will be broadcast on Complitaly News weekly.

If you are curious to know more, visit:
<https://www.facebook.com/complitalynews/videos/1598516573971193>
and stay tuned!



OUR SUMMER FAIR

Today we had a fantastic day at our Summer Fair in Holland Park.

All the children enjoyed a variety of fun games. It was lovely to finally have an opportunity to spend some time together, children, families and teachers and enjoy our amazing community.

Many thanks to all our parents and carers who have contributed to organise this enjoyable day!

We also celebrated our Reception children who successfully completed their journey in the EYFS and our Year 6 who are now ready to embark on their next chapter in life beyond SIAL School.



GOOD LUCK YEAR 6 CHILDREN!
We have been lucky to have you!

OUR EYFS

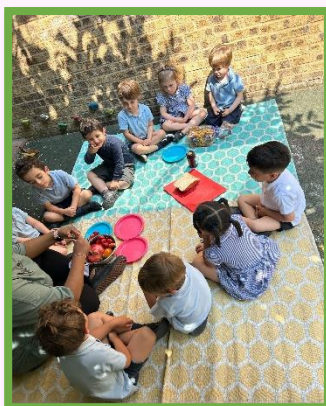
BEKONSCOT MODEL VILLAGE

Settimana scorsa i bambini di EYFS hanno passato una memorabile giornata a Bekonscot Model Village, dove hanno potuto osservare una città a misura di bambino e guardare da vicino tutto ciò che hanno imparato durante l'anno.



OUR EYFS

Approfittando delle belle giornate soleggiate, abbiamo fatto qualche passeggiata e siamo andati dal nostro fruttivendolo locale, dove abbiamo potuto osservare e comprare alcuni frutti di stagione di cui abbiamo parlato in queste settimane e approfittando per ricordare l'importanza di mangiare frutta e verdure per le loro importanti proprietà.



OUR EYFS

We have made some cupcakes in nursery. This was the children's choice.

We first discussed the ingredients, what went into making a cupcake, food hygiene and safety, handling tools and equipment safely before learning how to measure and mix the ingredients.

The children had the choice of whether to have raspberries or not in their cupcake. They thoroughly enjoyed this experience and came to school happily talking about how much they enjoyed eating their cupcakes.



OUR EYFS

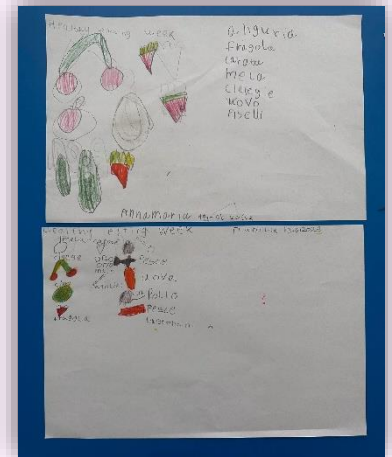
Queste settimane i bambini erano curiosi di conoscere tutti i nomi delle creature che vivono negli abissi.

Grazie al nostro libro "Il grande libro degli animali marini" hanno scoperto tantissime specie di pesci, i loro nomi e le loro caratteristiche. Abbiamo costruito, lavorando in gruppo, un puzzle con diversi tipi di animali marini e in seguito abbiamo scelto il nostro preferito e lo abbiamo pitturato per poi metterlo nel nostro display.

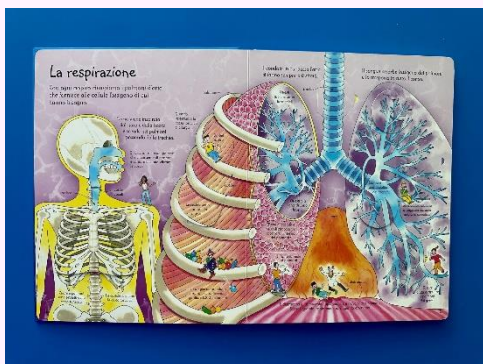
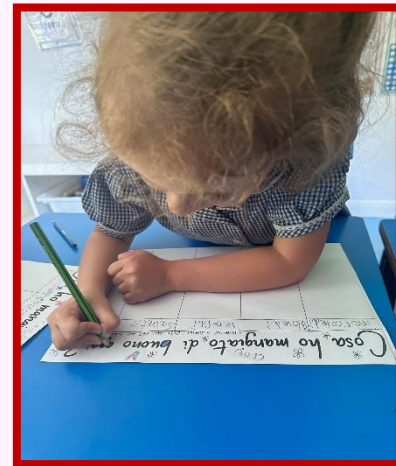
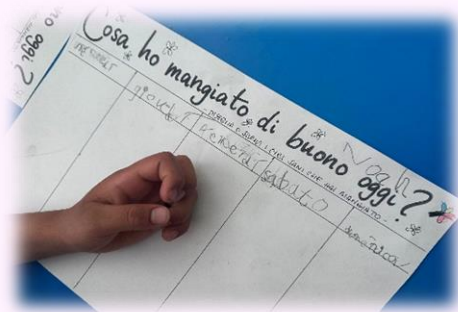


OUR EYFS

Collegandoci alla nostra “ruota della frutta e della verdura di stagione” realizzata in precedenza con particolare riferimento alle ciliegie che abbiamo assaggiato, osservato e piantato le scorse settimane, i bambini di Reception hanno riflettuto su quali sono i cibi sani che ci fanno bene. Dalle proteine ai carboidrati, abbiamo disegnato e scritto i nomi dei cibi che piu' ci piace mangiare.



Ciascun bambino ha preparato una tabella della settimana da compilare a casa dopo cena dove annotare i nomi o i disegni degli alimenti avuti a cena. In questo modo ai bambini e' stata data l'occasione per portare a casa la consapevolezza acquisita sul “mangiare sano” e poterne parlare con la famiglia.



Inoltre, riprendendo il nostro percorso sulle piante, le api e la clorofilla, ci siamo chiesti come respiriamo noi esseri umani e abbiamo scoperto il nostro sistema respiratorio.

OUR EYFS

In the past few weeks, in Reception we have continued revising some of our objectives. We have re-visited 3D shapes and their properties, recalling number bonds and letters of the alphabet, telling the time to the hour and half past the hour, addition and subtraction and more.

We have also been listening to stories more than usual (including transition stories), as we continue to improve our vocabulary, whilst sharing our ideas with each other about transition to new schools and classes.



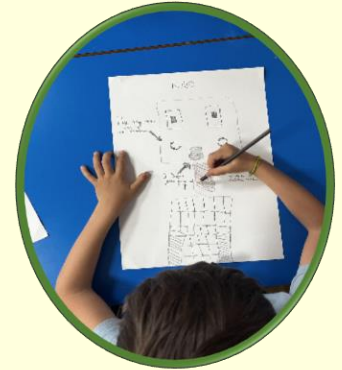
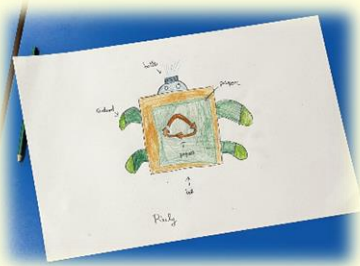
We have enjoyed some painting activities this week too. We loved mixing paint to make new colours, which we used to paint some insects, since it is Insect Week, but we also explored painting with a variety of tools, including various sized brushes to create different effects. Please enjoy looking at some of our free paintings.



OUR KS1

Year 2 – ART with Ms C. Forbes

In last week's art class, Year 2 learnt about the world of recycling. After separating materials into different categories, they designed and characterised their own future recycling robots, invented to help protect our planet.



The next step will be for the children to build them, using recycled materials to make their very own, unique robots.



Thank you Ms Christabel for a creative and rich year of ART!

OUR KS1

Year 2 – Poetry

In Y2 we have been exploring rhyme by writing our very own poems based on aeroplanes. Children used rhyme to describe first the aeroplanes on the outside and then as a passenger on the inside.

“I am a little aeroplane shiny and bright,

If you're on me, you'll have a safe flight!

In the sky and on the road,

When you are with me, you'll not feel cold.” - Nico

“I am on an aeroplane, I have pressure on my ears,

I can also beat my fears.

From the window I can see,

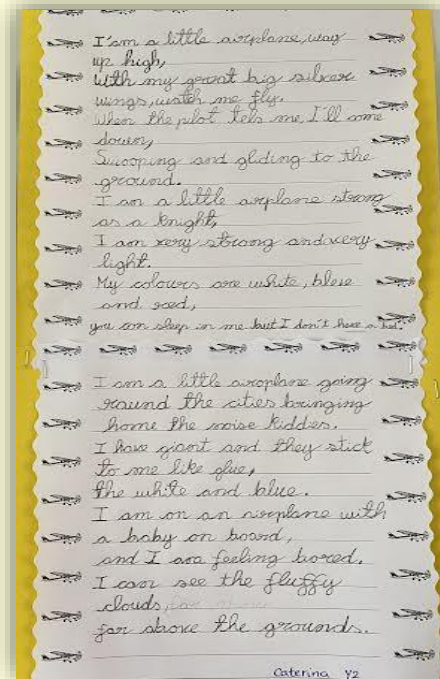
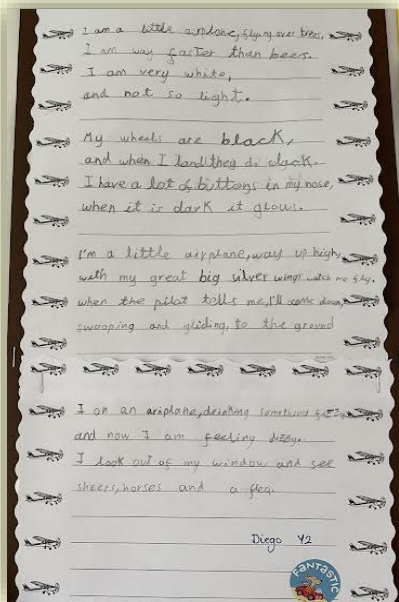
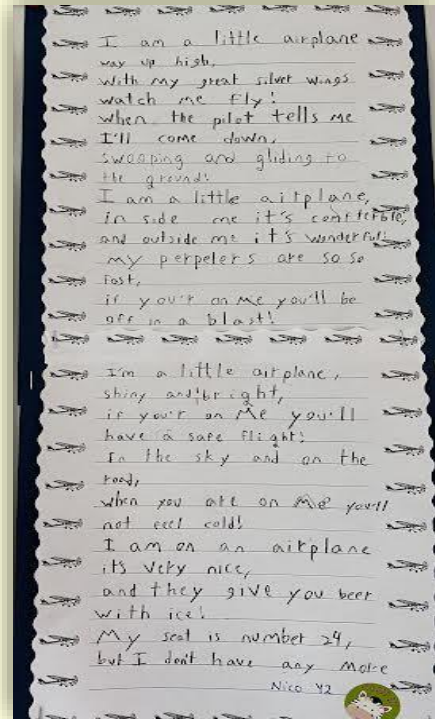
Lots of nature and a tree”. - Leonardo

“I'm a little aeroplane, my propellers are super strong,

Kinda like King Kong.

All my wings are white and blue,

You might say I look like glue” - Sergio



OUR KS2

Year 3 & Year 4 – Trip at London Zoo

On a very sunny and hot day last week, Year 3 and Year 4 went on a trip to explore the London Zoo and all its rare specimens. Among the different environments that we toured, we noticed that some of them were very arid, while others were muggy and stuffy. We were very aware of our surroundings and showed great respect for all the animals by not making loud noises or getting too close to them.

At the beginning, we encountered various types of birds such as abdim's storks, flamingos, pelicans, and vultures. The penguins seemed incredibly happy as they swam, and the old land turtles were peacefully resting with their friends.

After a refreshing lunch, we continued to explore and saw different types of monkeys, reptiles, and amphibians. One reptile, in particular, was very friendly towards the guests – a yellow and black salamander that almost seemed to be smiling! Some of us had visited the zoo before, but we realised that each time there are more interesting facts to learn!

If you're interested in knowing more about this amazing experience, please come and visit our classes!

PS: At the zoo, we also met a famous celebrity, Tom Hiddleston, known for playing the character of Loki in the MCU!!



OUR KS2

Year 3 & Year 4 – Italiano

Settimana scorsa, i bambini di Y3 e Y4 hanno completato una verifica in cui dovevano dimostrare la loro comprensione e competenza nell'analisi grammaticale della lingua. La verifica sull'analisi grammaticale è stato un modo per valutare la conoscenza e la padronanza degli studenti nella comprensione delle regole grammaticali e nell'applicazione di tali regole nella scrittura e nella comprensione del testo. È un aspetto importante dell'apprendimento della lingua che aiuta a migliorare le proprie abilità linguistiche e comunicative.

I bambini sono stati sottoposti a una serie di frasi da analizzare nelle quali hanno dovuto identificare e classificare le diverse parti del discorso presenti, come nomi, verbi, aggettivi, avverbi, pronomi, preposizioni e congiunzioni.

Nonostante le difficoltà, i bambini hanno messo impegno e con determinazione hanno ottenuto degli ottimi risultati.

È sempre un piacere vedere i bambini impegnarsi tanto e migliorare le loro abilità linguistiche!

Nome: Manuela Data: 12/06/2023
 Verifica analisi grammaticale classe terza 48/54 89%

1. Il cane custodisce il gregge e fa la guardia alla casa.

✓ II: Art. det. masch. sing. ✓
 ✓ cane: Nome comune di anim. masch. sing. concreto
 ✓ custodisce: Voce del verbo custodire, 3° pers. sing. pres. ind. conz.
 ✓ II: Art. det. masch. sing. ✓
 ✓ gregge: Nome collettivo ✓
 ✓ e: congiunzione ✓
 ✓ fa: voce del verbo fare, 1° pers. sing. pres. ind. tempo pres. pro. s. i.
 ✓ la: Art. det. femm. sing. ✓
 ✓ guardia: Nome com. di pers. femm. fem. sing. ✓
 ✓ alla: Prep. art. ATLA ✓
 ✓ casa: Nome com. di cosa, fem. sing. concreto ✓

10/11

2. Ascolta le parole del tuo papà perché ha ragione.

✓ Ascolta: voce del verbo ascoltare, 1° pers. sing. pres. ind. conz. pro. s. i. ✓
 ✓ le: Art. det. femm. plur. ✓
 ✓ parole: Nome collettivo ✓
 ✓ del: Prep. art. D+IL ✓
 ✓ tuo: Aggettivo possessivo masch. sing. X
 ✓ papà: Nome com. di pers. masch. sing. conz. ✓
 ✓ perché: congiunzione ✓
 ✓ ha: Aggettivo possessivo X nel verbo in indic.
 ✓ ragione: Nome com. sostantivo ✓

6/9 fin sing.

Nome: Bruc Data: 14/06/2023 62/79 78%
 Verifica analisi grammaticale classe quarta 62/79 78%

1. Questa sera andrò a ballare con quel ragazzo che ti ho parlato ieri.

✓ Questa: Avverbio di tempo ✓
 ✓ sera: Nome di cosa, comune, astratto, sing., prim. ✓
 ✓ andrò: v.v. andare, modo indic. Futuro Semp., 1° persona sing. 1° coniug. ✓
 ✓ a: preposizione ✓
 ✓ ballare: v.v. ballare, modo infinito ✓
 ✓ con: Prep. comp. ✓
 ✓ quel: Agg. sing. ✓
 ✓ ragazzo: Nome di persona, comune, concreto, sing., prim. ✓
 ✓ che: congiunzione ✓
 ✓ ti: pronome ✓
 ✓ ho: parlato: v.v. parlare, modo indic. Passato Prossimo, 1° persona sing. 1° coniug. ✓
 ✓ ieri: Avv. di tempo ✓

10/12

2. L'orologio della classe segna l'ora esatta.

L: Art. det. ✓
 ✓ orologio: Nome comune di cosa, concreto, sing., der. ✓
 ✓ della: Preposizione articolata, di + la ✓
 ✓ classe: Nome comune di cosa, conz., sing., prim. ✓
 ✓ segna: v.v. segnare, 3° persona sing. pres. ind. conz. ✓
 ✓ l': Art. det. indef. ✓
 ✓ ora: nome comune di cosa, astratto, sing., prim. ✓

Nome: Eugenio Data: 12/6/2023
 Verifica analisi grammaticale classe terza

1. Il cane custodisce il gregge e fa la guardia alla casa.

✓ II: articolo determinativo Masch. Sing. ✓
 ✓ cane: Nome comune di animale, Masch. Sing. concreto ✓
 ✓ custodisce: voce del verbo custodire, 3° persona sing. pres. ind. conz. pro. s. i. ✓
 ✓ il: articolo determinativo, Masch. Sing. ✓
 ✓ gregge: Nome collettivo ✓
 ✓ e: Congiunzione ✓
 ✓ fa: Articolo determinativo, Femm. Sing. ✓
 ✓ guardia: Nome comune di cosa, Femm. Sing. concreto ✓
 ✓ alla: Prep. art. ATLA ✓
 ✓ casa: Nome comune di cosa, Femm. Sing. concreto ✓

7/11

2. Ascolta le parole del tuo papà perché ha ragione.

✓ Ascolta: voce del verbo ascoltare, 3° pers. 1° coniug. modo indic. conz. pro. s. i. ✓
 ✓ le: articolo determinativo, Femm. Plur. concreto ✓
 ✓ parole: Nome comune di cosa, Plur. masch. concreto ✓
 ✓ del: Articolo partitivo, Masch. Sing. D+IL ✓
 ✓ tuo: Aggettivo determinativo, Masch. Sing. ✓
 ✓ papà: Nome comune di persona, 1° pers. sing. conz. ✓
 ✓ perché: Congiunzione ✓
 ✓ ha: voce del verbo avere, 3° pers. 2° coniugazione modo indic. conz. pro. s. i. ✓
 ✓ ragione: Nome com. di cosa, Femm. Sing. concreto ✓

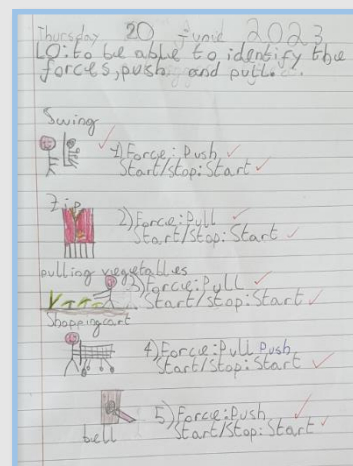
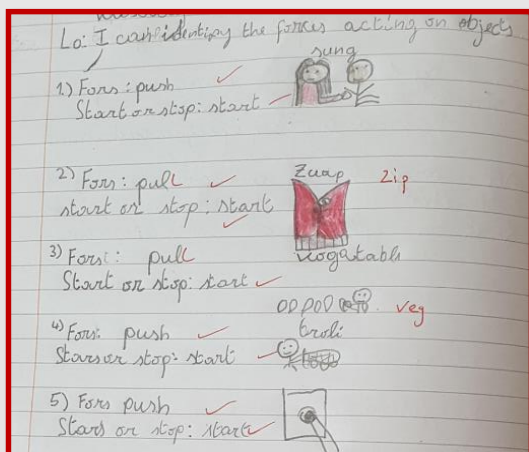
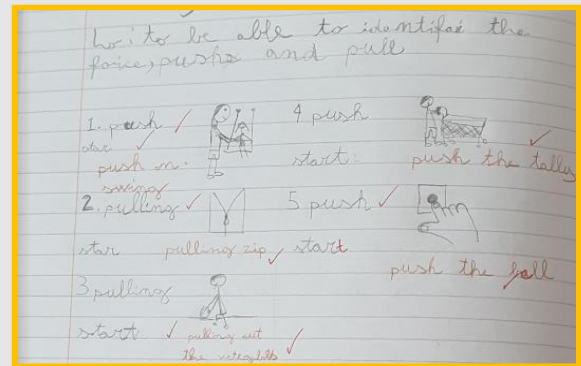
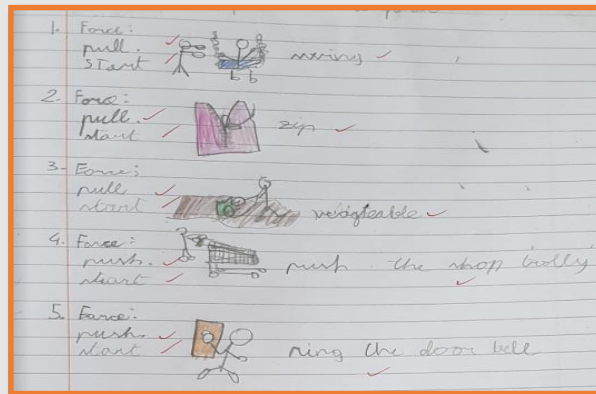
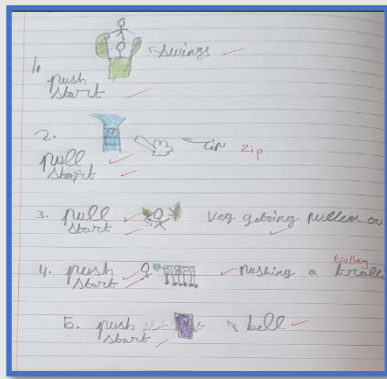
6/9 fin sing.

OUR KS2

Year 3 – Science

Year 3 has been exploring the different forces of push and pull that act upon different objects.

They thought of items in everyday life that required a force to make the object function. Next they had a discussion about which they would demonstrate to the rest of the class as a freeze frame. The children acted out the following forces. Pushing a lawn mower, pushing themselves on a playground swing, pulling the air swing, pushing a baby in a pram and pulling open a door. Finally, they were given different images to draw and were asked to identify the force acting on each and whether the force made the object start or stop.



OUR KS2

Year 5 & Year 6 RESIDENTIAL TRIP @ ISLE OF WIGHT

This week our Year 5 and Year 6 had an AMAZING time on their residential trip at the Isle of Wight.

They enjoyed four fun-filled days of sports, history and nature, from surfing to a tour of Carisbrooke Castle and Osborne house, not to mention invigorating swims and challenging matches of Jurassic adventure golf at Sandown Beach ☺



Our School Assembly

This week's Gold Award focused on '**Making a great effort with home learning**'.

Congratulations to the following children:

Nursery – Leonardo

Reception – Cloe & Aurora

Y1 – Allison

Y2 – Nico

Y3 – Eugenio

Y4 – Livia



School Lunches

Questa settimana volgiamo lo sguardo verso l'estate ormai prossima, con delle buonissime cupcakes alla frutta.



For the coming week we will be on **Week 3** of our school lunch menu (*please note that any changes to this menu may be due to the specific needs of the kitchen. We try to keep alterations to a minimum, but there are circumstances which will result in changes being unavoidable. Thank you in advance for your understanding*).

DATES FOR YOUR DIARY!



Friday 30.6.22.

WHAT: WHOLE SCHOOL PERFORMANCE

WHO: All parents/carers

WHEN: 10:00am-11:30am

WHERE: SIAL school hall



Monday 3.7.23. to Wednesday 5.7.23.

WHAT: PARENTS & CARERS' CONSULTATIONS

WHO: All SIAL's parents/carers

WHEN: 4:00pm – 7:00pm

WHERE: Remotely via Zoom



Thursday 6.7.23.

WHAT: LAST DAY OF THIS ACADEMIC YEAR

WHEN: 12:00noon

WHO: Whole school

