



SIAL.school
Bilingual English/Italian



SIAL Weekly Bulletin 25 – 19th May 2023

World Bee Day – Non Uniform day Friday 26th May

Saturday 20th May is **World Bee Day**. World Bee Day is observed in May each year to draw attention to the essential role bees and other pollinators play in keeping people and the planet healthy.

To raise awareness to this cause, on Friday 26th May the children will be participating in a variety of activities to acknowledge the role of bees and other pollinators for the ecosystem.

Friday 26th May will also be a **non uniform day** and all children and staff are kindly invited to come to **school dressed up as a bee or in black and yellow** and bring a suggested donation of 1£ for Friends of the Earth:

[Friends of the Earth | Home](#)



SCHOOL PHOTOGRAPHS

You should all have received a letter from the photographer Nice Smile with important information on how to activate your account to order your school pictures.

Don't forget to register to receive the notification when your pictures are ready to be ordered!



OUR EYFS

Questa settimana, i bambini di Nursery e Reception hanno collaborato attivamente alla realizzazione di un adattamento di un grande classico gioco italiano, il gioco dell'oca, con dimensioni adeguate alle loro stature.

Dopo un po' di pratica, i bambini si sono impegnati nella stesura delle regole e nella costruzione del tabellone di gioco, composto da singoli fogli numerati da 1 a 38.

Mentre i bambini di Reception discutevano e scrivevano le regole del gioco come "Se capiti sul cuore inviti sulla tua casella un tuo amico" o "Le nuvole ti fanno volare via e si resta fermi un turno", i bambini di Nursery si dedicavano a colorare le caselle utilizzando diverse tecniche grafico-pittoriche quali pastelli a cera, acquerelli, matite, pennarelli e pittura.



Ed ora non ci resta altro che "saltare" nel gioco!



OUR EYES

We have enjoyed participating in a variety of activities during this Walk to School Week.



After discussing the importance of being active and staying healthy, we spent the week taking turns to complete a chart which indicates the methods of travelling we use while on our way to school.



We also participated in an activity where we had to count our steps as we walked along a colour bunting and record our results by circling the colour we arrived at.



"This was an exciting activity that we just did," said Clelia, "I loved it so much."



Inoltre abbiamo fatto lunghe passeggiate intorno alla scuola fino ad arrivare ad Avondale park, dove abbiamo esplorato la nuova sezione, esercitando le nostre doti di scalatori!!



OUR EYFS

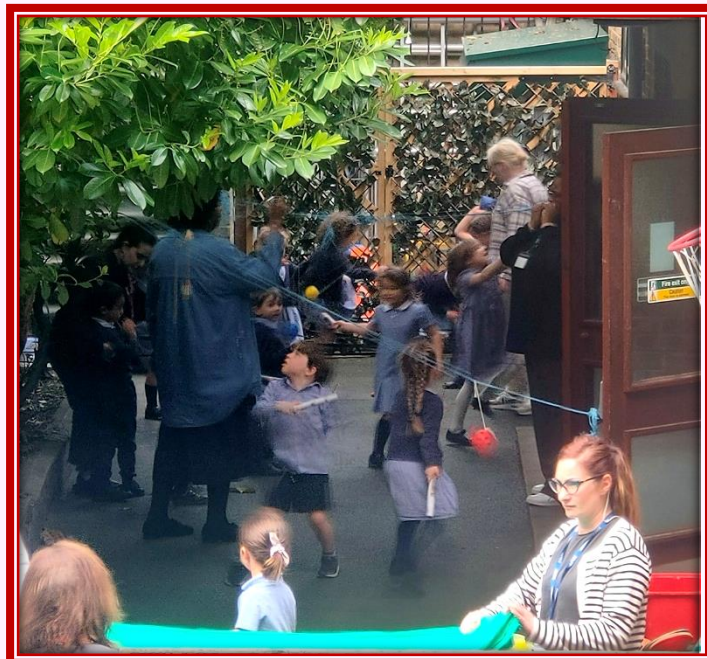
The children in nursery continued with the theme of people who help us.

As a group we have been learning about coastguards and the important job they do in keeping us safe at the beach.

The children were excited to recreate their versions of coastguards.



We also received the visit of Kim Lambden, Physical Literacy Adviser of Health Education Partnership, with whom we have organized a variety of activities full of music and games to enrich our physical, social and emotional development.



OUR KS1

This week KS1 went to one of the local parks to discover who the Wright Brothers were and their invention of an aeroplane.

In groups the children each made a different model of a paper aeroplane.



Then each group tested their planes.

We then took the plane which travelled the furthest from each group and tested them against each other.

We tested the planes again, this time measuring the distance in '*piedi di Anna*'.



We discovered that from the four models, the two models that had narrower wings and shape travelled the furthest. The children had a chance to think why this happened, and together with the help of Sergio we learnt that the shape of the wings of the paper aeroplanes plays an important part in how far they fly, the flatter and narrower the wings are, the furthest the plane travel.

OUR KS1

Year 2 - Italiano

Questa settimana Year 2 ha cominciato a lavorare sulla storia di **Karl Benz**, inventore della prima macchina a motore.



I bambini hanno costruito dei modellini di carta, poi hanno letto la biografia del nostro inventore e lavorato sulla comprensione del testo, infine hanno creato la time-line della vita di Benz!!!

17 Maggio 2023

Karl Benz

Karl Benz è stato il primo nella storia dell'uomo a realizzare la macchina a motore.

I primi lavori

Karl Benz è nato il 25 novembre 1844 in Germania). Karl Benz era un bambino molto intelligente, a soli 9 anni si iscrive al liceo e a 16 entro già all'università. Si laurea nel 1864. Al termine degli studi inizia il lavoro di apprendista in una officina e nel 1866 diventa progettista di bilance. Nel 1869 comincia a lavorare per un'azienda che progettava ponti.

La macchina a motore

Il 31 dicembre del 1878 Karl costruì un nuovo motore da usare per le macchine. Questa fu una grande invenzione; prima di allora non esisteva uno strumento capace di spostare un mezzo senza cavalli.

Karl Benz e il successo

La prima auto dotata di motore a scoppio universalmente riconosciuta fu ufficialmente presentata il 3 luglio 1886 e raggiungeva una velocità massima di 15 km/h.

Ma il pilastro fondamentale dell'evoluzione della vettura, ciò che la portò al successo, avvenne grazie alla moglie **Bertha Benz**: fu infatti lei a rubare uno dei 3 prototipi di Karl per raggiungere la cittadina di Pforzheim, per far visita alla madre, con un viaggio storico lungo circa 104 chilometri. Grazie a questo "test su strada" l'idea dell'auto diventò popolare.

Karl Benz diventò così il personaggio più importante nella storia dell'automobile.

guardando le informazioni del Secondo paragrafo realizza una time-line della vita di Karl Benz prima dell'invenzione della macchina a motore.

1856 Maggistrato di Pforzheim

1864 apprendista portiere

1866 progettista

1880 va all'università

1853 Karl Benz si unisce al Kreis

1878 Gr. motore a scoppio

OUR KS2

Year 3 & 4 – Science Museum Trip

Year 3 and Year 4 went to see the wonders of science and the history that have allowed us the luxuries of modern day living.

The children discovered the first mechanical uses of a clock and learnt about the way humans originally told the time using sundials. They heard about how the Queen promoted the use of the first telecommunication device and the investigations that took place beforehand, through a line of individuals holding cables together across vast stretches of land. They discovered the previous modes of transportation from the horse drawn carriage to the first motor car. Both year groups enjoyed the interactive sections of lights that reflected their movements in a disco pod and finally used machines to show what they looked like when they were a baby and how they would look as an adult.



OUR KS2

Year 3 – Italiano

Un testo regolativo è un tipo di testo che può fornire indicazioni, dare istruzioni, enunciare regole da seguire. Per dilettarci nella stesura di un testo regolativo, abbiamo imparato le regole di un gioco, chiamato 'Palla chiama nome'. E come sapete, non c'è modo migliore di imparare un gioco nuovo che mettersi a giocare al gioco stesso! È stato molto divertente! 😊

Questo ci ha permesso di comprendere le regole del gioco in modo più dettagliato e ha facilitato il processo di scrittura.

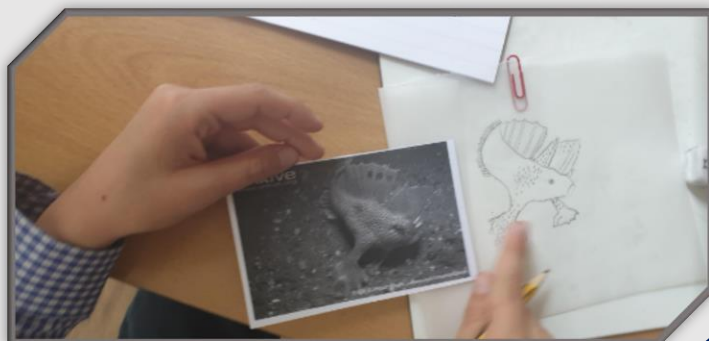


Year 4 – Science

This week Year 4 has been researching the reasons that animals have become endangered.

The children used computers to find out how many of their chosen species were still alive and how ecologists and communities were working together to protect them and increase their numbers so that these animals would not become extinct.

They researched their animals' ideal habitat and what threats are occurring, their life expectancy, appearance and survival techniques. Finally, they chose a picture to turn into a stained glass image of their animal to place into our rainforest display.



OUR KS2

Year 5 & 6 – Book Talk

I libri si sfogliano, si leggono, se ne ammirano le immagini, se ne odorano le pagine.

Ma di libri si parla anche: in Y5 e Y6 i bambini hanno presentato i loro libri di narrativa in un book talk.

Il book talk è un momento di condivisione che segue una struttura rigida, ma nello stesso tempo plasmabile in base a dove si voglia focalizzare l'interesse del bambino: una citazione che ci fa riflettere, lo stile dello scrittore/scrittrice, delle descrizioni che ci aiutano ad immedesimarci, un fatto raccontato che ci porta a creare connessioni con altri libri o con esperienze personali ecc.



Il book talk è la versione orale del nostro padlet di classe, con la primaria finalità di invogliare alla lettura e scambiarsi consigli di lettura.

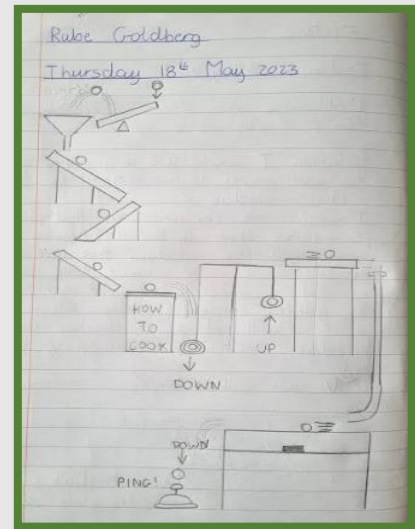
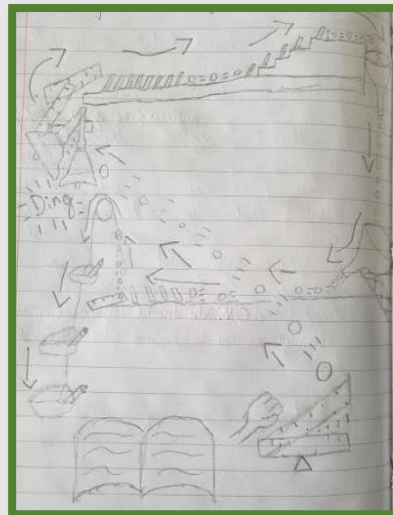


Year 5 & 6 – Science

Rube Goldberg was the inspiration for our science this week.

Students were introduced to mechanisms and machines studying levers, pulleys and gears closely to see how they made our lives easier.

We then watched some examples of Rube Goldberg machines online (Machines that do a simple task in a very complicated way). Everyone was so impressed at what we saw, we decided to design our own machines and will be building and trialling them next week!



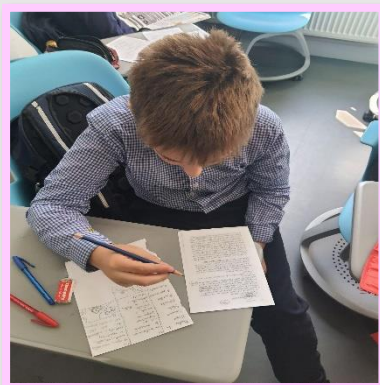
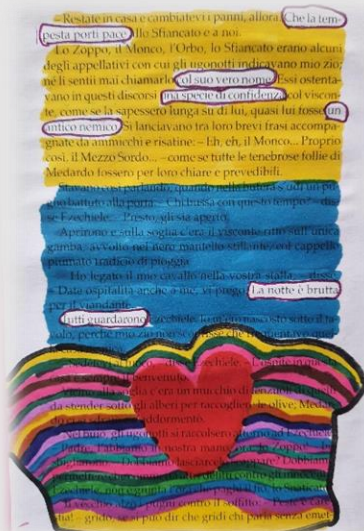
OUR KS2

Year 5 & 6 – Italiano: La poesia

Il percorso sulla poesia procede: dai non sense e limericks, i bambini sono diventati cercatori di poesia nascosta.

Hanno iniziato a lavorare sulle poesie che parteciperanno ad un concorso, incentrato sulla tecnica del caviardage: partendo dalla pagina di un libro, si individuano con una lettura “a volo d’uccello” una serie di parole che ci attraggono. Con le stesse si creano piccoli componimenti, annerendo, in modo creativo, le parole e frasi che non abbiamo utilizzato.

Il testo base da cui siamo partiti è stato “Il Visconte Dimezzato”, in occasione dei 100 anni dalla nascita di Italo Calvino.



OUR KS2

Year 5 & 6 – English: Poetry

We have been continuing poetry, reading and listening to poems by Michael Rosen.

This week our focus has been on Narrative and free verse poems and we have begun to write our own Narrative poems which use rhymes, rhythm and repetition to tell a story.

Year 6 Poem extracts

The homework-stealing Nymph

This is the story of a nymph with a hypnotic eye...
I was in my house eating a pie,
When I was distracted by a strange sound,
It was coming from under the ground...

I checked the whole house,
But I only found a mouse.
Then in a corner I glimpsed a ring,
And heard somebody start to sing...

I followed the sound and ended up in my
homework room,
Where I sometimes do my homework– if I'm in the
mood.
My homework had disappeared!
Searching, I found a nymph with a beard...

By Marta

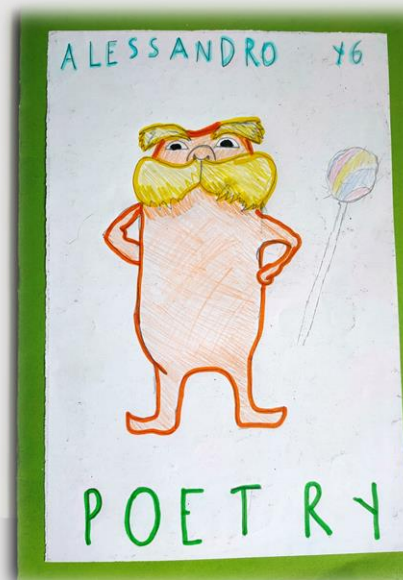
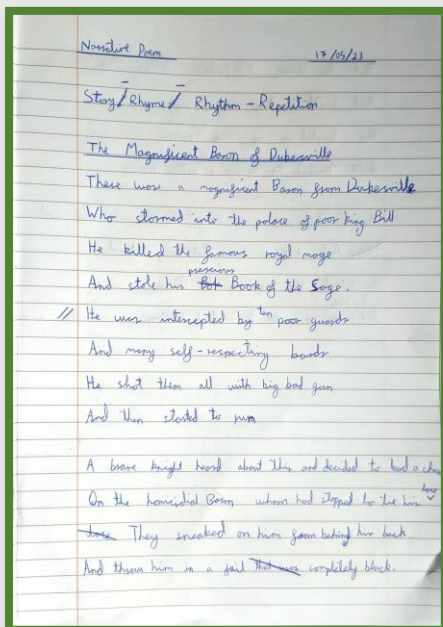
The Magnificent Baron of Dukeshire

There was a magnificent Baron of Dukeshire
Who stormed into the palace of poor King Bill.
He killed the famous royal mage,
And stole his precious book of sage.

He was intercepted by 10 poor guards
and many self-respecting bards.
He shot them with a big bad gun,
And then he started to run.

A brave knight read about this and lead a chase,
On the homicidal baron- who had stopped to tie
his lace.
They snuck upon him from behind his back,
And threw him in a jail that was completely
black....

By Alessandro



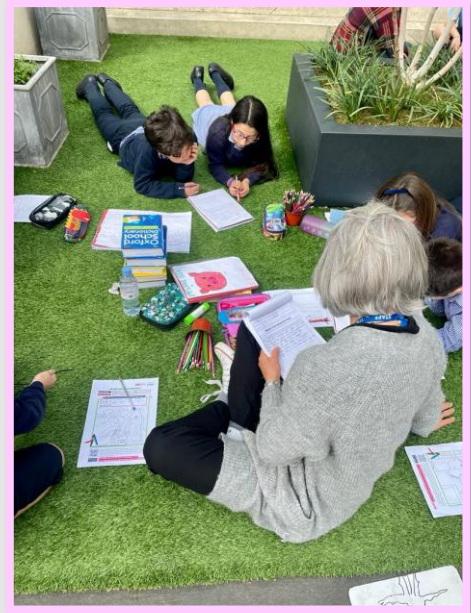
OUR KS2

Year 5 & 6 – Maths

On Wednesday, it was National Numeracy Day!

We watched a live lesson and started our posters for the 'Number heroes' competition thinking about creative ways we can use numbers in our future careers.

The future is bright for our Year 5 and 6's who all have high ambitions and very, very creative goals!



On Thursday, 8 students from KS2 were selected to form our school's Math Quiz Team. We competed against over 120 schools in the first heat of a national competition online.

The questions were designed to challenge even the best mathematicians and that they did!

Our 2 teams did amazingly, working well together under strenuous timed conditions to solve the problems. Our teams were so equal in ability, they even drew!

Even though we didn't qualify for the finals, we had fun and are excited to do it all again next year!



Our School Assembly

This week's Gold Award focused on 'Kindness'.

Congratulations to the following children:

Nursery – Federico
Reception – Domitilla
Y1 – Mirta
Y2 – Giovanni C
Y3 – Matilde
Y4 – Anna
Y5 – Federico
Y6 – Enrico



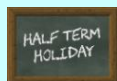
School Lunches

Il piatto del nostro menù che continua a riscuotere più successo? Senza dubbio la nostra buonissima lasagna, accompagnata da immancabili verdure fresche.



For the coming week we will be on **Week 3** of our school lunch menu (*please note that any changes to this menu may be due to the specific needs of the kitchen. We try to keep alterations to a minimum, but there are circumstances which will result in changes being unavoidable. Thank you in advance for your understanding*).

DATES FOR YOUR DIARY!



Monday 29.5.23. to Friday 2.6.23.

WHAT: SCHOOL CLOSED FOR HALF-TERM BREAK

WHO: Whole school



Friday 9.06.23.

WHAT: SPORTS DAY

WHO: All parents/carers

WHEN: 2:00pm-3:30pm

WHERE: Holland Park



Thursday 15.06.23.

WHAT: ART EXHIBITION & INDIVIDUAL MUSIC LESSONS CONCERT

WHO: All parents/carers

WHEN: 2:00pm-3:30pm

WHERE: School



Friday 23.6.23.

WHAT: SUMMER FAIR

WHO: All SIAL community

WHEN: 2:00pm-4:00pm

WHERE: Holland Park



Friday 30.6.22.

WHAT: WHOLE SCHOOL PERFORMANCE

WHO: All parents/carers

WHEN: 10:00am-11:30am

WHERE: SIAL school hall