

SIAL.school

Bilingual English/Italian



SIAL Weekly Bulletin 22 – 28th April 2023

May bank holiday

Next **Monday 1st May** is May Bank Holiday and the school will be closed.

We wish you a restful long weekend, hoping we will all be able to enjoy a bit of sun!



OUR NEW SCHOOL UNIFORM

We are delighted to inform you that our NEW BADGED SCHOOL UNIFORM is now ready!

You can order them online by visiting:

<https://www.aceclothing.co.uk/school-uniform/sial-school>

You should all have received an email with all the information.

Please visit our uniform page to read our uniform policy: <https://sial.school/school-life/school-uniform/>



SAVE THE DATES!



This Term is already full of events:

school photos, sports day, art & individual music lessons concert, summer fair, whole school performance.

Please check the last session of this WB, 'Dates For Your Diary!', regularly to make sure you will not miss anything!



Living and Learning in two languages

Monday 15th May 1-2:30pm

Free workshop for parents and carers organized by Bilingual Education Alliance (BEA).

Dr Vally Lytra (Goldsmiths) and Dr Effrosyni (Froso) Argyri (UCL) will spotlight state of the art research on theories of language and language learning and factors that support language and literacy development in bilingual/multilingual children.

To book your place, please visit:

<https://www.eventbrite.com/e/living-and-learning-in-two-languages-tickets-616391211707>

Occupational Therapist (OT) toolbox for parents Friday 5th May 2-3:30pm

This short course, organized by the Bi-Borough Inclusion Service of Westminster and RBKC, aims to provide you with a toolbox you can dip into when needed. It will provide you with ideas for why certain things are not going smoothly and how to step back, analyse and successfully support new skill building. Learning Objectives for this course:

1. Understand how a child learns new skills
2. Be able to identify goals for improving their independence
3. Be able to use a range of tools for achieving these goals

To book your place, please visit:

<https://www.qe2cp.westminster.sch.uk/calendar/?calid=5&pid=186&viewid=45&event=1303>

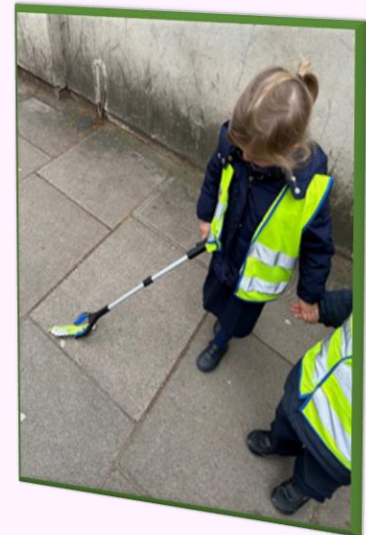
This half-term Curriculum Bulletins

This Half Term's Curriculum Bulletins have been added to your Class Room on GC. Please have a look at them to see the topics and learning objectives covered this half-term.

OUR EYFS

Questa settimana abbiamo parlato di alcuni mestieri che aiutano la nostra comunità. In particolare ci siamo focalizzati sul mestiere dell'operatore ecologico.

Abbiamo visto tutti gli strumenti che utilizza e per capire meglio il suo lavoro, e anche per onorare Earth Day (22.4.23.), siamo andati in giro per le strade fino ad Holland Park per fare la nostra parte nel pulire il nostro quartiere.



Inoltre abbiamo giocato con il nostro puzzle dei mestieri per meglio identificare tutti le risorse e gli strumenti che vengono utilizzati nei vari lavori.



OUR EYFS

The children have started exploring planet Earth focusing on where we live and paying special attention to how the planet is mostly covered by water.

As the weeks progress the children will be exploring aspects of the ocean including how to look after it and how to keep safe when they are around a body of water.



The children also had the opportunity to interact with shells, including exploring their textures, colours and shape before using art materials and methods to paint versions of them for their 'Under the sea' display.



OUR EYFS

Osservando i fiori sull'albero che abbiamo costruito in classe e la primavera che ha colorato tutti i prati, in Reception ci siamo chiesti come sono formati i fiori e come nascono.

Abbiamo imparato che l'insieme dei petali si chiama "corolla", che ogni fiore ha un gambo e le foglie.

E come fanno a nascere i fiori? Abbiamo raccontato delle api, del loro volare in cerca del "nettare" per fare il miele e nel mentre trasportare il "polline" da un fiore all'altro. Abbiamo raccontato e guardato storie sull' "impollinazione" spiegando perchè le api sono così tanto preziose.



Inoltre, per prepararci alla festa della mamma, che in Italia si festeggia l'8 Maggio, abbiamo fatto conversazioni sulle nostre mamme, soffermandoci a riflettere cosa fanno per noi e tutti quei lavori che si fanno in casa. Da qui abbiamo pensato a cosa possiamo fare noi per aiutare in casa mamma e papà, disegnandolo e raccontandolo.

This week the children have completed their journey in the holy religious month of Ramadan.

The children were particularly interested in how muslims fast and the meaning behind it. This led to them creating their own pieces of work that represented the rising and setting of the sun.



The children also spent time exploring different structures of Mosques before creating their versions.

Their work is now on display for them to enjoy.



OUR EYFS

Like our postal workers, we have been busy in reception.

We are learning about postal workers and how they deliver messages (communication) to us.

Currently, we are at the beginning stage of turning our classroom into a post/sorting office.

This week they listened to a story about a postman. From this story the children learned about sending and receiving mail. They now know that the postal workers deliver our mail directly to our homes and businesses. They understand that the mail doesn't only include letters but also parcels and packages.

They also learned about the various modes of transport that are used during the delivery process.

They will next learn about how messages were delivered in the past and they will look at post boxes in their environment and compare them to other countries.

The children were then encouraged to create a postal worker for a display.

Take a look at some of their fancy work.



Since it was Earth Day this past weekend, we discussed this event as a group and shared our thoughts and opinions. Our little ones are very aware of the problems that we are currently experiencing. They understood and used appropriate vocabulary to express their feelings about the issues that we face.

So, we made a pledge to contribute towards making things better by using our own two hands to do things such as turning off the lights when they are not in use and recycling water.

These are all on display for future reference.



OUR KS1

KS1 @ Pizza Express!

Questa settimana i bambini si sono divertiti a partecipare ad una lezione di cucina offerta da Pizza Express.

'Era proprio buona!' FDM – Y2

'Era molto buona e mi piaceva tanto quando abbiamo messo il pomodoro e poi mangiata' GT – Y2

'Era gentile la signora della pizza e ci hanno spiegato come fare la pizza' GP – Y2

'Per me è stato interessante spalmare il pomodoro' AM – Y2

'Mi sono divertito perchè ho messo un sacco di mozzarella' ST – Y2

'Mi è piaciuto mettere il formaggio' MC – Y1

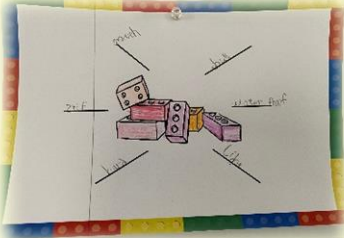
'Piaciuto assaggiare mia pizza, e nel Bus ero con Adrian' LBM – Y1

'Mi ricordo che mi è paicuto quando mettevamo il pomodoro, quando lo mettevo era liquido' SC – Y1



OUR KS1

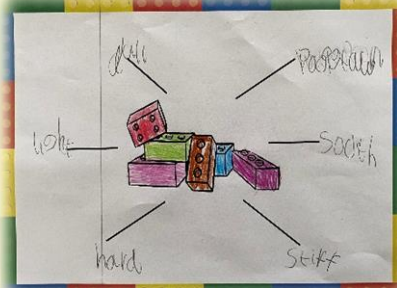
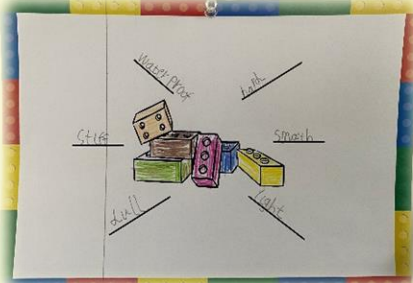
Year 1 – Science



To begin our new topic this term - Inventors and Inventions- in science we looked at Ole Kirk Christiansen, the inventor of Lego!

Together we looked at the different properties of plastic and thought about why it was chosen as the most suitable material.

We then created our own Lego figure.

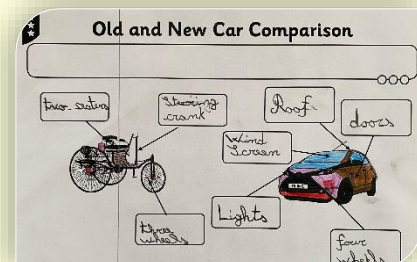
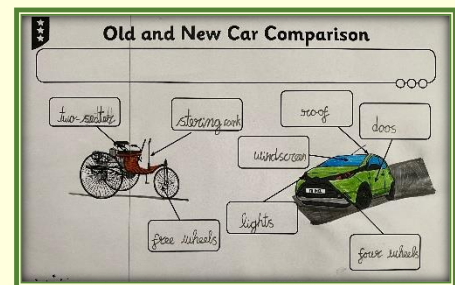
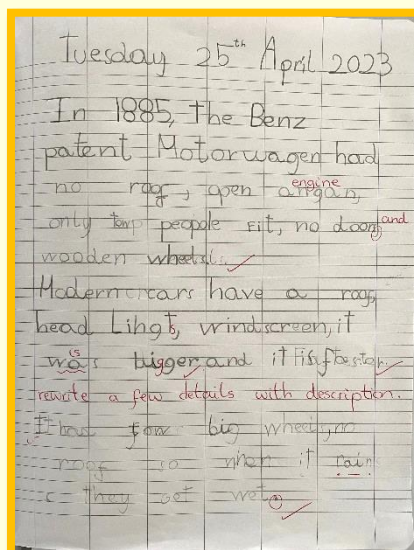
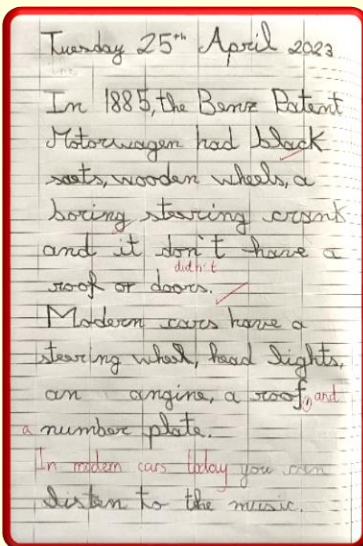
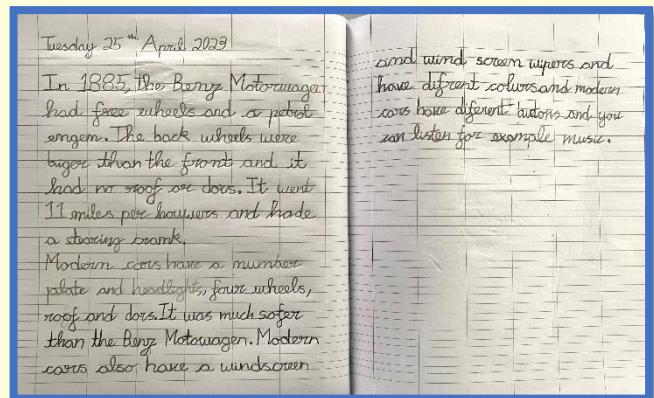


Year 2 – History/Literacy

Our new topic this term is Inventors and Inventions.

This week we began by looking at transport and how it has evolved through time.

We then focused on the car and followed its evolution starting from Carl Benz who invented the first Benz Patent-Motorwagen. The children first identified the differences and then wrote two descriptive paragraphs.



OUR KS2

KS2 Earth Day

To celebrate Earth day, KS2 children went out to clean and collect rubbish in our local area.



Year 3 and Year 4 joined the cause to clean and protect the area around us. We found lots of cardboard boxes on the pavements as well as packets of crisps and tissues. By partaking in this task, we aimed at raising awareness about the global issue we are facing (pollution) and we realised that we still have lots to achieve together!



Year 5 children noticed that the area was quite clean compared to last year... but still too many cigarette butts! We can definitely do much better!

KS2 Police visit

Two policemen came and visited our KS2 children.

They discovered about all the different equipment and means of transport they use, but most of all they learnt about three important things they have to keep in mind while approaching secondary school:

1. Don't get involved in online groups where they are bullying people: in this case, leave the group and report it.
2. Peer pressure: be a strong person, do what you want to do and not what the others are pushing you to do.
3. Don't talk to strangers and don't accept anything from strangers



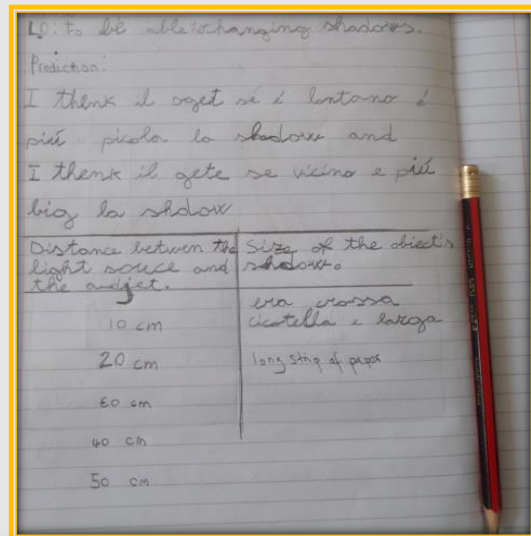
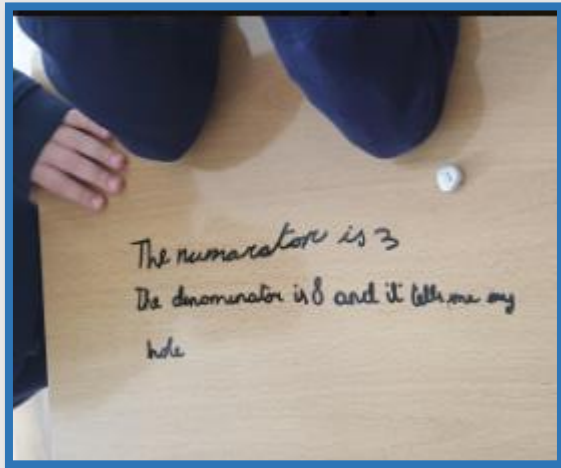
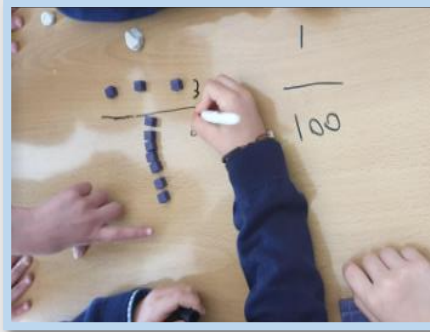
OUR KS2

Year 3 – Maths

This week, Year 3 learnt about fractions. They learnt that a fraction is one part of a whole.

They did this by noting that when parts are joined together they make up one whole by using their connections to the world through food; examples of slices of cake, pizza and fruits being sliced and segments of chocolate bars.

They understood each part of a fraction, that the denominator told us how many parts made up our whole and that the numerator showed how many parts we had used.



OUR KS2

Year 4 – Storia



La settimana corrente ci ha avvicinato ad un'altra civiltà, la prima di una lunga serie: quella indiana.

Questa civiltà nacque e si sviluppò intorno al 3000 a.C. intorno alla zona del fiume Indo. Le città della valle dell'Indo erano molto ricche e popolate e sorgevano appunto, vicino al fiume che ha dato nome alla civiltà.

Le città più importanti da menzionare sono: Harappa e Mohenjo Daro. Le popolazioni di queste zone erano caratterizzate da mercanti ed artigiani e conoscevano la scrittura: una scrittura sconosciuta che persino gli studiosi non sono ben riusciti a decifrare.

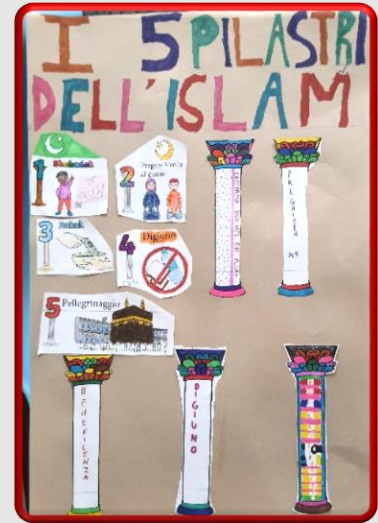
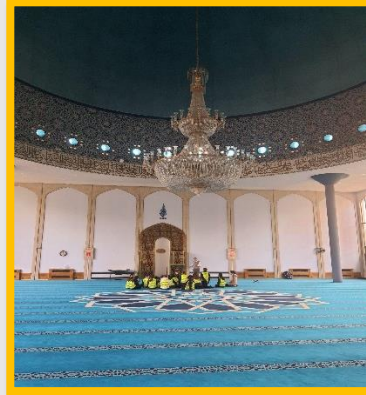
Il nostro compito è stato quello di creare una pagina dedicata a questa civiltà con una linea del tempo, gli animali considerati sacri, una piccola cartina dell'India e un titolo in grassetto ben curato. La prossima civiltà sarà quella cinese, tutti pronti!



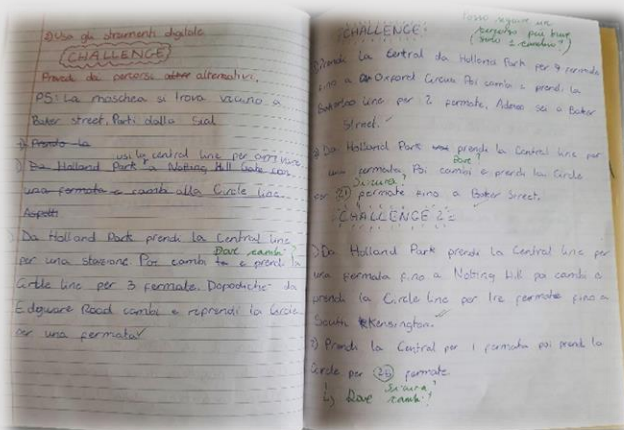
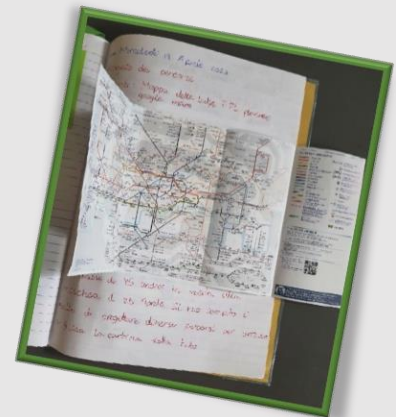
OUR KS2

Year 5 & 6 – RE/PSHE: Viaggio nell'Islam

Siamo partiti dai 5 pilastri della religione islamica, abbiamo proseguito con lo studio dell'architettura e dell'organizzazione degli spazi all'interno di una moschea, che abbiamo visitato direttamente - London central Mosque in zona Baker street.



Abbiamo pianificato il percorso dalla Sial alla Moschea durante la lezione di Geografia, utilizzando differenti strumenti: la mappa cartacea della Tube e piattaforme digitali quali Google maps e TfL planner.



Il viaggio è proseguito con l'approfondimento di uno dei 5 pilastri: il digiuno durante il mese del Ramadan. Abbiamo compreso quale sia il significato profondo di questo rito, cosa si mangia all'inizio e al termine della giornata del digiuno e come si celebra la sua conclusione.

Il maestro Ayaz ci ha aiutato ad immergerci in questa religione attraverso il workshop che ha organizzato per noi. Ci ha aiutato a capire cosa è preferibile mangiare prima del digiuno per accumulare energie e ci ha fatto assaggiare dei dolcetti deliziosi, gli shakarpare, per festeggiare EID. **Grazie!!**



Our School Assembly

This week's Gold Award focused on 'Positive attitude'.

Congratulations to the following children:

Nursery – Eleonora

Reception – Cloe

Y1 – Luciano

Y2 – Giovanni P.

Y3 – Ines

Y4 – Naulakha

Y5 – Emanuele

Y6 – Emiliano



School Lunches

Questa settimana andiamo incontro al weekend con un dolce fragrante e golosissimo: biscotti al cioccolato bianco e fondente.



For the coming week we will be on **Week 4** of our school lunch menu (*please note that any changes to this menu may be due to the specific needs of the kitchen. We try to keep alterations to a minimum, but there are circumstances which will result in changes being unavoidable. Thank you in advance for your understanding*).

DATES FOR YOUR DIARY!



Wednesday 17.5.23.

WHAT: SCHOOL PHOTOS

WHO: All children

WHEN: All day

WHERE: School



Friday 9.06.23.

WHAT: SPORTS DAY

WHO: All parents/carers

WHEN: 2:00pm-3:30pm

WHERE: Holland Park



Friday 16.06.23.

WHAT: ART EXHIBITION & INDIVIDUAL MUSIC LESSONS CONCERT

WHO: All parents/carers

WHEN: 2:00pm-3:30pm

WHERE: School



Friday 23.6.23.

WHAT: SUMMER FAIR

WHO: All SIAL community

WHEN: 2:00pm-4:00pm

WHERE: Holland Park



Friday 30.6.22.

WHAT: WHOLE SCHOOL PERFORMANCE

WHO: All parents/carers

WHEN: TBC

WHERE: SIAL school hall