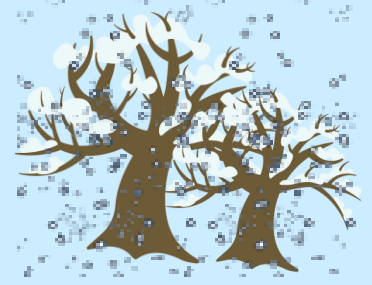




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SIAL Weekly Bulletin 20 – 17th March 2023

Red Nose Day

A huge thank you to everyone who supported our Red Nose Day appeal.

We raised a grand total of **£1,501.11** and smashed our initial target of £250!

The children had great fun taking part in this week's special activities and helping out at our bake sale.

All of the money raised will be donated to Comic Relief and as always,

thank you for your support and generosity.

Joke Competition Winner: Diego Y2!

Qual è il colmo per la befana?

Non sapere giocare a scopa

Why is a football stadium always cool?

Because it has a fan in each seat



TRANS-ITION

Our **Presentation on Transition to Secondary Schools** will be online (zoom) next

Wednesday 22nd March at 5:00pm.

The meeting is open to ALL our Parents and Carers.

The link will be sent to you by email on Wednesday.

AFTER-SCHOOL CLUBS & EXTENDED HOURS PROVISION – SUMMER TERM

It is almost time for you to register for the Summer Term 2023 After School Clubs and Extended Hours Provision.

Next week you will receive an email with the dates and list of clubs available next term and the Extended Hours Provision Terms & Conditions, and instructions on how to register.

If you have any questions, do not hesitate to contact us at secretary@sial.school.



OUR EYFS

Questa settimana ci siamo preparati per la festa del Papà che in Italia si celebra in questi giorni. Cominciando da alcune letture, come: "Ci pensa il tuo Papà" e "Papà, mi prendi la luna?" abbiamo poi parlato dell'importanza di festeggiare le persone a noi care e abbiamo avuto lunghe discussioni seduti in cerchio su ciò che loro fanno per noi.

Con la nostra fantasia e creatività, abbiamo creato dei pensieroini per i nostri super papà e abbiamo imparato una piccola poesia per augurare loro: Buona Festa del Papà!!



In occasione del Red Nose Day i bambini hanno pitturato la loro maglietta, personalizzandola con un bellissimo naso rosso.



OUR EYFS

Come in Nursery, anche in Reception ci siamo preparati per la festa del papà!

Abbiamo chiacchierato tanto sui nostri papà, su come si chiamano, su cosa fanno di lavoro e soprattutto che cosa fanno per noi tutti i giorni.

Abbiamo imparato per loro una filastrocca che reciteremo il giorno della festa del papà e ci siamo soffermati a riflettere quanto i nostri papà ci facciano ridere e quanto siano divertenti.



Insieme alla filastrocca, con tutta la nostra creatività e manualità, abbiamo creato un vero e proprio regalo, un segnalibro per il loro libro preferito.

BUONA FESTA DEL PAPÀ a tutti i papà!



In Reception abbiamo inoltre avuto il piacere di ospitare Monica, mamma di Blaise, venuta a leggerci tre bellissime storie. Tra le storie che ci ha letto "Stick Man" ci è piaciuta proprio tanto!

Grazie Monica!



OUR EYFS

This week we engaged in a variety of arts and craft activities. We designed our own nose for Red Nose Day. The children learned about the history of this event.

Showing sympathy for others; they shared their thoughts about the children who cannot enjoy the things that they enjoy.

We discussed some of the countries where the struggle is real and compared it to life in the UK.



We also planted our strawberries – this was the most popular amongst the children. We discussed the process of planting and growing...



... and talked about the things that plants need to grow before planting the seeds. The children were then asked to sequence the process.

The seeds that they planted last week have started sprouting. They are super excited.



Early years also learned some facts about St Patrick's Day.

They decorated a shamrock using arts and craft materials.

A shamrock is a sprig, used as a symbol of Ireland.

The leaves represented the Father, the Son and the Holy Spirit as St Patrick tried to convert the Irish to Christians.

OUR KS1

Year 1 – Science

Our bean plants are growing!

When observing their plants, this week Y1 discovered that some of their beans have reached stage 3 of their growth. Some are now seedlings while others are shoots.

We then began to put together the cycle of a bean by understanding how the bean has changed and identifying the what is different at each stage.

We learnt that starting from a bean seed, the bean then grows a root, then into a shoot, and so far they are seedling.

We wonder what the beans will look like in the next stage?



Year 2 – Musica

Partendo dalla suite musicale "Quadri di un'esposizione" di Modest Mussorgsky, con Year 2 abbiamo analizzato come la musica possa descrivere immagini, ed in particolare quadri, senza bisogno di utilizzare le parole.

Abbiamo poi scelto il famoso dipinto "Notte Stellata" di Vincent van Gogh e creato a gruppi una composizione musicale strumentale che lo descrivesse.



OUR KS2

Year 3 & Year 4 – Italiano

Poesia sulla poesia

Poesia sulla poesia,
dove scrivo in allegria.
È una melodia tutta mia,
sempre piena di fantasia.

Senza rima c'è solo noia,
poca musica, poca gioia,
anche le parole si baciano
se le vie si incrociano.

Ci sono anche le similitudini,
con il paragone niente solitudini
affianco due simili elementi,
con aggettivi travolgenti.

Metafora è similitudine senza come,
sono facili da usare, eccome!
Tante di queste sono modi di dire,
fanno tanto altro che abbellire.

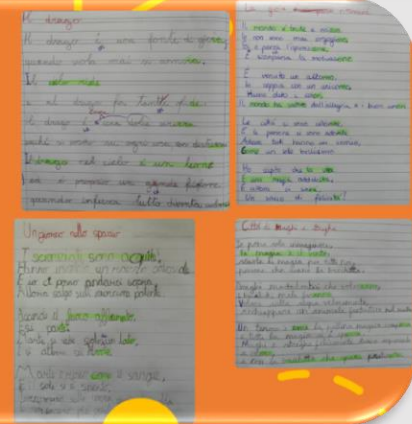
La personificazione è magia,
parla tanto, anche una bugia.
Come gli alberi che ballano
e le stelle che chiacchierano.

Siamo arrivati verso le cime,
con la nostra poesia sublime.
Siamo qui per creare e dilettere,
non smetteremo mai di sognare.

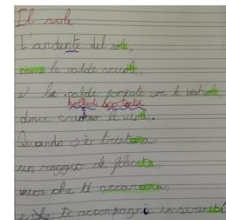
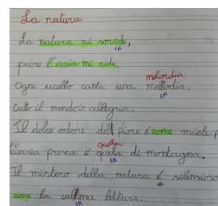
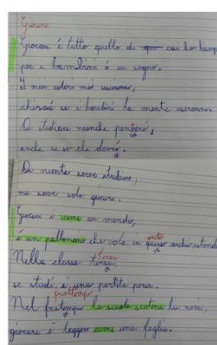
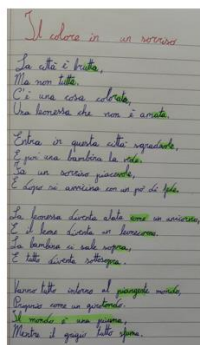
Maestro Ayaz



Poesia sulle cose fantasiose



Poesia sulle cose belle



OUR KS2

Year 4 – Science

This week the children have been learning about complete and incomplete circuits in Science. They had to identify which components they would need to create a circuit and then discuss faults within the circuit that would render it incomplete. Before completing their circuit drawings and making scientific predictions they tried their faults out practically using themselves to represent each part of the circuit. Each child was either a battery/cell, wire, buzzer, motor, switch or light bulb. They all used reciprocity to discuss how to arrange themselves and concluded why the circuit would or would not work each time evaluating whether they could make their circuits better.



A complete circuit.



A loose connection or wire within the circuit.



A cell not fixed correctly into its casing (the casing is the table).

The switch is on within the circuit and so the circuit is complete so the buzzer is on.



Complete circuit with battery to power bulb which will now turn on.



OUR KS2

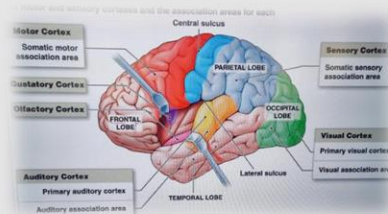
Year 5 & Year 6 - Science

This Week has been science week and we have been lucky enough to have some amazing parents who work in various science fields visit school and teach us.

Last Friday, Ms Soddu came in and we all got to learn about the importance of nutrition and how it can help us live a longer, healthier life. Our highlight was discussing stools and how our body can tell us what we are lacking and what we need if we know what to look for.



On Wednesday, we were lucky enough to have Ms Sartirana in to discuss neuroscience and introduce us to our brain and how it works! We learnt the names of the different areas, were taught about neurons and how they fire and even compared human brains to those of other animals.



We have also now finished our 'Space' topic, and we are all masters of our Solar System. Our next unit starting next week is 'Light'.

Year 5 & Year 6 - English

We have finished our 'Solar System' persuasive travel brochures and this week we focused on Giving self and peer feedback and editing and improving our work independently. We know this is a vital step for any author and it was great to reflect on our learning.

We also had the opportunity to visit Kensington Library, we got some books out for our class, learned about how to search for a book and were read a story.

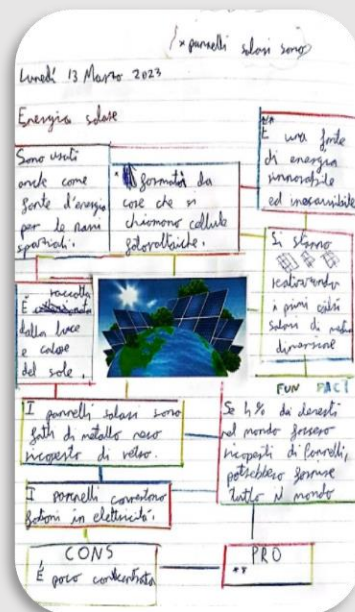
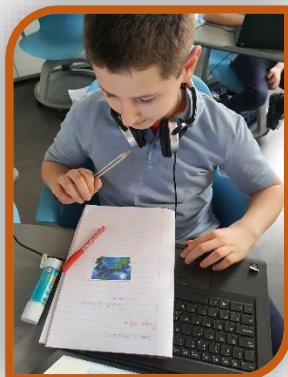


OUR KS2

Year 5 & 6 – Geografia/Scienze: Fonti di energia rinnovabili e non rinnovabili

Continua il percorso di Year 6 sulla sostenibilità.

Questa settimana hanno svolto una ricerca sulle diverse fonti di energia rinnovabile, individuando fatti e informazioni chiave utilizzando diversi supporti: vantaggi e svantaggi, come si produce energia utilizzando il calore, il vento, le biomasse o le fonti geotermiche, in quali Paesi si utilizzano maggiormente ecc.



Con Silvia Tagliabue, mamma di un nostro alunno, e Luisa, due membri del nostro Eco Committee, hanno approfondito, insieme ai bambini di Year 4, il tema dell'energia solare, sperimentando anche come far funzionare un modellino di pannello fotovoltaico e mettendo alla prova le loro conoscenze rispondendo a dei quiz.



Il modellino del pannello verrà posizionato nel nostro giardino come gesto simbolico e di speranza per sottolineare che la SIAL School è fermamente convinta che la strada dello sfruttamento delle fonti di energia rinnovabile sia quella giusta da perseguire per risanare il pianeta!

GRAZIE A SILVIA, LAURA E A TUTTI I BAMBINI MEMBRI DELL'ECO COMITATO!

School Lunches

Questa settimana una dolce sorpresa accompagna i nostri bambini verso il weekend: biscotti con cuore morbido alla marmellata.



For the week after the half-term we will be on **Week 1** of our school lunch menu (*please note that any changes to this menu may be due to the specific needs of the kitchen. We try to keep alterations to a minimum, but there are circumstances which will result in changes being unavoidable. Thank you in advance for your understanding*).

DATES FOR YOUR DIARY!



Wednesday 22.3.23.

WHAT: Presentation on transition to Secondary Schools

WHO: All SIAL's parents/carers

WHEN: 5:00pm

WHERE: Online



Monday 3.4.23. to Tuesday 18.4.23.

WHAT: SCHOOL CLOSED FOR EASTER HOLIDAYS

WHO: Whole school

WHEN: School closes on Friday 31st March at 12:00 and opens on Wednesday 19th April



Wednesday 17.5.23.

WHAT: SCHOOL PHOTOS

WHO: All children

WHEN: All day

WHERE: School



Friday 9.06.23.

WHAT: SPORTS DAY

WHO: All parents/carers

WHEN: 2:00pm-3:30pm

WHERE: Holland Park



Friday 23.6.23.

WHAT: SUMMER FAIR

WHO: All SIAL community

WHEN: 2:00pm-4:00pm

WHERE: Holland Park



Friday 30.6.22.

WHAT: WHOLE SCHOOL PERFORMANCE

WHO: All parents/carers

WHEN: TBC

WHERE: SIAL school hall