



SIAL.school Bilingual English/Italian



SIAL Weekly Bulletin 17 – 24th February 2023



BOOK WEEK

Next week, we will be celebrating World Book Day at school. The week will be filled with lots of exciting activities to promote reading for pleasure and on **Thursday 2nd March** for WORLD BOOK DAY, we invite the children to come to school dressed as one of their favourite book characters.

On this occasion, we are delighted to share with our community the reviews that our pupils have written both in Italian and English, after immersing themselves in reading some beautiful books over February half-term. The reviews will be on display from the 2nd March at the North Kensington library and at the Italian Bookshop!

The benefits of reading are enormous so we hope that, like us, you can use World Book Day as a fantastic way of celebrating and building a love of reading with your children.





Red Nose Day - Friday 17th March

Red Nose Day is swiftly approaching and we will once again be raising money for this fantastic cause.

On Friday 17th March we will be joining thousands of schools across the country by taking part in various fun activities and holding a non-uniform day (the more red clothes, the better!).

We will also be hosting a bake sale at the front of school on Thursday 16th March and all money raised will be donated to the charity. So, please help us baking delicious cakes and biscuits and follow us on Facebook and Instagram and get ready to share our posts on this event when they come out:



https://www.instagram.com/sialschool/facebook.com/sial

Comic Relief supports amazing projects and programmes that make a huge difference for people across the UK and around the world and we are proud to be supporting this charity.

The school has a just giving page where donations can be made and go directly to Comic Relief: SIAL School is fundraising for Comic Relief (justgiving.com)











OUR EYFS

CHE BELLO IL CARNEVALE!

Questa settimana abbiamo parlato del Carnevale, raccontando la storia di Arlecchino e del suo costume.

Abbiamo potuto anche osservare come il Carnevale venga festeggiato in altri paesi del mondo.

Il giorno di Martedì Grasso, i bambini hanno indossato la loro maschera preferita e partecipato ad una

coloratissima sfilata durante la festa di Carnevale, organizzata nella hall.

Abbiamo inoltre prodotto delle bellissime mascherine, personalizzandole e decorandole con risorse di vario genere, paillettes, brillantini, piume colorate e tanto altro...























OUR EYFS

PANCAKE DAY

Early years have enjoyed learning about Pancake Day.

The children were first asked to share what they knew about Pancake Day. It was very interesting to hear what they had to say. "Pancake Day is the only day where you can have pancakes for every meal" said Allegra. "Pancakes, I love pancakes," Said Bianca, "my pancake is like a unicorn". It was impressive to witness the confidence they had as they shared their ideas with others.

Both nursery and reception participated in activities such as:

Listening to stories – they listened to 4 stories over the course of 3 days – Mr Wolf's Pancakes (Jan Fearnley), The Runaway Pancake (Mairi Mackinnon), Pancakes Pancakes (Eric Carle) and The Big Pancake (Vera Southgate). In pairs, the children were encouraged to discuss the stories and compare and identify the differences and similarities between them. The task was fully accomplished. They shared with each other the things they discussed. The children mainly focused on the characters and the ending of the stories.



Drawing pancakes – They had discussions about the ingredients and the toppings, then they added their favourite toppings to their drawings before sequencing the events of making pancakes. They also used their motor skills to cut and stick their favourite toppings on a pancake.

Marbling ink pattern pancake – To continue with arts and craft, the children were encouraged to engage in some marbling ink painting, creating a pattern on a piece of paper before cutting out the shape of a pancake.











Pancake stepping stones – They did a number activity that involved stepping on pancake shaped number cards while calling out the numbers; the numbers were randomly placed.

Pancake balancing – A pancake cut out was placed on the head as they tried to walk in a straight line.

And finally.... **Role play** – the children engaged in free role play as they used the equipment in the home corner to pretend making pancakes for each other.

It's Carnival!!!

During our special, fun packed carnival day, KS1 had a chance to put on their dancing shoes and, together with EYFS, had an amazing party!

Back in class, Year 2 then created their own mask, some inspired by their costumes.



Year 1 - Lettura

I bambini in Year 1 stanno diventando degli esperti lettori.

Tra le varie strategie didattiche che ci piace impiegare, il peer tutoring è certamente tra quelle che i bambini stanno apprezzando di più.



In queste foto li vedete interpretare, a turni, il ruolo del maestro.



Che spasso imparare con dei maestri così bravi 😉





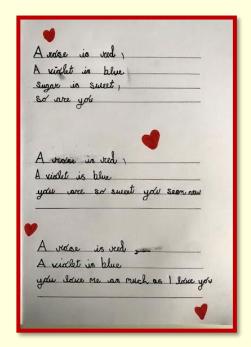


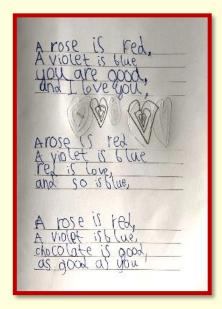
Year 2 – English

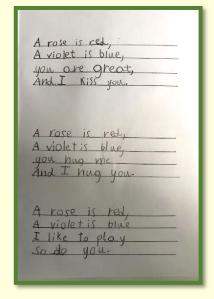
Before the half-term, Year 2 had a chance to create Valentine poems and cards for family and friends.

Year 2 explored rhyme by brainstorming ideas of words rhyming with 'blue'. They then created their own unique rhyming stanzas.

Asto	se is nec	l. v .		
	let is blu			
You	love me			
Asr	nuch or	s I lou	eyou.	
			-	
А. ти	isl is it	ed.	with data	Total Control
	olet is b			
Suga	or is su	est,		
Aso	TR. you.		2	







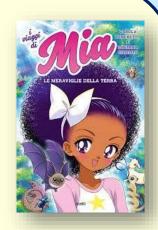
KS1 & KS2

I viaggi di Mia – incontro con le autrici

Carola Benedetto e Luciana Ciliento hanno presentato ai bambini di KS1 e KS2 "I VIAGGI DI MIA – Le meraviglie della terra"

Le autrici hanno raccontato ai bambini la storia di Mia che una note si imbarca in un magico viaggio in giro per il mondo alla scoperta di segreti straordinari sulla natura (e sono tutti veri!).

Un testo magico che vuole ispirare i giovani lettori a una visione più consapevole del rapporto uomo-natura, con uno sguardo agli Obiettivi dell'Agenda ONU 2030 per lo sviluppo sostenibile.







OUR KS2

Festa di Carnevale

In KS2 hanno festeggiato il Carnevale travestiti dai loro personaggi preferiti. I bambini di Year 6 hanno organizzato i giochi curando i minimi dettagli: la lotteria, centra la palla, pass the parcel, pop quiz di Carnevale e il gioco dei barattoli.

Ai vincitori tanti premi speciali!





Year 3 - English

Year 3 has been learning how to 'show not tell' when writing a narrative.

They all understood how to retell a story but struggled to show how a character moved through a story to show the reader the character's experiences as they unfolded. To help them understand how to write in this way, with the use of adjectives, verbs, the 5 senses and the 5ws; the children used role play and became our main characters.

This helped them to experience each moment and then describe this in their writing, bringing the story to life and allowing the reader to experience the story as if watching a film.

















Year 4 - Italiano

Questa settimana ha portato con noi la leggerezza e l'entusiasmo che solo una poesia può dare.

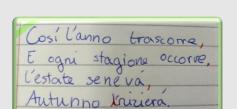
Abbiamo scritto che cosa rappresenta la poesia per noi e come ci fa sentire leggerne una. I pareri sono stati diversi e tutte le nostre interpretazioni sono state molto poetiche, per l'appunto.

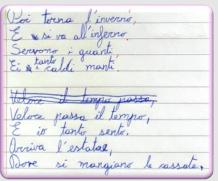
"La poesia è un prato infinito pieno di fantasia. È un posto sicuro e caldo che porta tutti in un mondo incantato. È una freccia di felicità e caldo dentro il tuo cuore." da Anna

"La poesia è una melodia di parole incastrate insieme." da Nicola

La poesia ha una certa struttura: abbiamo imparato che le righe che compongono la poesia sono chiamate versi e un insieme di versi compone una strofa. Inoltre, una poesia può fare rime diverse: baciata (AABB), alternata (ABAB) e incrociata (ABBA).

Siamo alle prime strofe scritte, ma la prossima Alda Merini o Gianni Rodari potrebbe essere tra noi!









Year 6 - LO SPRECOMETRO

Da questa settimana ci sarà una grande novità nella nostra scuola:

Nato da un progetto interdisciplinare che coinvolge geografia, scienze, educazione alla cittadinanza e che vede i bambini di Year 6 protagonisti, guidati dai nostri cuochi Jenny e Paolo per sensibilizzare al tema dello spreco alimentare, all'interno del macro argomento della sostenibilità ambientale, in vista del raggiungimento degli obiettivi dell'Agenda ONU 2030.

Check this out: https://www.youtube.com/watch?v=TVP3j7_W7og&t=7s



WE NEED TO CHANGE OUR BEHAVIOUR



Year 5 & Year 6 - Visit to the UK Parliament

On Thursday Year 5 and Year 6 had an unforgettable day to Westminster.



They had the privilege of sitting in the Parliament's rooms to watch and listen to debates held in the House of Lords and House of Commons.





Furthermore, they themselves participated in a debate, sharing and discussing opinions on the subject of smoking: should it be banned? and went through the process of creating a new law, from electing their leaders and Mr. speaker for the debate to the submission to the House of Commons.







Our School Assembly

This week's Gold Award focused on 'Showing resilience'.

Congratulations to the following children:

Nursery – Michele

Reception - Tilly

Y1 – Samuele

Y2 - Giovanni P

Y3 - Francesca

Y4 – Ilias

Y5 – Gennaro

Y6 – Emiliano















School Lunches

Questa settimana chiudiamo le celebrazioni di carnevale con un dolce squisito: homemade biscotti al cioccolato.



For the week after the half-term we will be on Week 2 of our school lunch menu (please note that any changes to this menu may be due to the specific needs of the kitchen. We try to keep alterations to a minimum, but there are circumstances which will result in changes being unavoidable. Thank you in advance for your understanding).

DATES FOR YOUR DIARY!



Thursday 2.3.23.

WHAT: Book Day – All children to come dressed up as one of their favourite book

characters

WHO: All SIAL's children

WHERE: At school



Thursday 16.3.23.

WHAT: Red Nose Bake Sale WHO: All SIAL's community WHEN: 2:00pm – 4:00pm

WHERE: Outside school



Easter C'

Monday 3.4.23. to Tuesday 18.4.23.

WHAT: SCHOOL CLOSED FOR EASTER HOLIDAYS

WHO: Whole school

WHEN: School closes on Friday 31st March at 12:00 and opens on Wednesday 19th April



Wednesday 17.5.23.

WHAT: SCHOOL PHOTOS

WHO: All children WHEN: All day



Friday 9.06.23.

WHAT: SPORTS DAY

WHO: All parents/carers WHEN: 2:00pm-3:30pm WHERE: Holland Park



Friady 23.6.23.

WHAT: SUMMER FAIR

WHO: All SIAL community WHEN: 2:00pm-4:00pm WHERE: Holland Park



Friday 24.6.22.

WHAT: WHOLE SCHOOL PERFORMANCE

WHO: All parents/carers

WHEN: TBC

WHERE: SIAL school hall